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| **The main focus for learning this term will be:** |
| The Jacobites and Building Our Community |
| **Literacy** |
| **Listening and Talking**  Key focus is ‘building the community’. Children will revise their rights as well as the new school values: Respectful, Nurturing and Ambitious. These will then inform the class charter we create and how we incorporate our school values within these. Opportunities will be provided several times a week to encourage the children to express their opinion the classroom as well as ensuring listening skills are being developed. This will promote healthy debates in class several times a week and encourage children to respect views that may oppose their own. There will also be opportunities for children to talk about their emotions through daily check ins and why they feel this way.  **Writing**  The class will be using the description bubble to develop more detailed pieces of writing.  To begin, visual aids will be displayed on the smartboard and the children will use this to inform their writing. This  will progress into children being given a topic to write about without an image, to encourage them be as descriptive as possible for the reader.  **Reading**  There will be daily opportunities for personal reading where children will be able to work on their fluency. Across the week they will participate in reading group activities and will read this terms class novel, ‘Wonder’ by RJ. Palacio. This allows reading skills to be ‘modelled’ to the children. This is also another opportunity for them to develop their own opinion about a text and hear that of others. We will develop strategies for reading and make predictions based on the information we read. We will ask and answer questions about a text.  **Spelling**  Common words test and SWST will be used to inform spelling groups. Each groups focus will vary, covering patterns and common words they were flagged to have struggled with during testing. The class will also begin to develop use of VCOP pyramids and resources to make writing more descriptive. Each table will have access to dictionaries and thesauruses to ensure spelling is accurate and to enhance their vocabulary. |
| **Numeracy** |
| **Number Talks**  Children will develop the use of maths language and continue to develop a positive mathematical mind set by sharing answers and strategies used. Children will share their answer, strategy and the class will work to identify the most efficient strategy.  **Numeracy**  We will be building and describing numbers to 1000. We will be identifying the value of a number and sequencing these.  **Maths**  We will be focusing on Information Handling. We will use a range of ways to display data. |
| **Health and Wellbeing** |
| **Building our community activities**  Class charter, school values, emotion works, termly wellbeing wheel and daily discussions. Children to set goals/targets for the upcoming year – both personally and educationally.  **Physical Education (PE)**  Thursday: Miss Cave will be taking us for Tennis to improve our racquet skills.  Friday: Miss Walkingshaw will take us for Basketball to develop passing, moving with ball, participating  in a team) |
| **Interdisciplinary Learning** |
| Our first topic will be ‘The Jacobites’. We will be learning about the historical impact of the Jacobites rebellion, exploring who they were, what it was like during that time alongside different landmarks in time that have impacted the past, present and future. We will be using digital technology to enhance our learning as well as non-fiction texts where possible. |
| **Expressive Arts** |
| **Art**  We will be exploring the clothing that Jacobites wore during the rebellion and creating artwork to show our understanding.  **Drama**  We will undertake role play as part of our Jacobites topic.  **Technologies**  We will use digital technology to enhance our learning, offer us guidance and allow us opportunity to share our learning with others. |
| **Opportunities for personal achievement and involvement in the ethos and life of the school** |
| Pupil voice groups will run on a monthly basis where children will participate in a group that they take an interest in.  Resilience assemblies and linked learning in school. |
| **Other information** |
| * PE Days - Thursday (Miss Cave) and Friday (Miss Walkingshaw). * Please ensure your child comes with the appropriate clothing on for PE days (trainers, leggings, t-shirt – no boots, wellies etc). * Miss Cave will be in class on a Thursday afternoon where she will cover French, Health and Wellbeing and PE. Children are able to share their wider achievements at assemblies – please encourage your child to bring in achievements from out with school so the school community can share in their successes. * There will be no set reading homework this term – children have selected a personal reading book from the class library and will be encouraged to read this in class at least twice a week. |