

## **PUSCPS – LEARNING OVERVIEW**

# P2/1 – Term 1 (August - October)

### The main focus for learning this term will be:

'Welcome to School!'

#### Literacy

- Reading whole-class reading, with a focus on developing rhyme/rhythm. Children will share predictions about class texts and discuss key features.
- Spelling/phonics assessment/revision of letter sounds. Common words.
- Writing Descriptions. Exploring the 'Description Bubble' and writing a variety of different pieces.
- Handwriting letter shapes/formation.
- Listening and Talking personal responses to class texts. Sharing opinion and listening to/respecting the opinions of others.
  Preparing/presenting spoken descriptions.
- French exploring French songs/rhymes. Greetings.

#### Numeracy/Maths

- Forward/backward number sequences.
- Place value/number structure.
- Counting.
- Numeral recognition/number words.
- Sequencing/ordering numbers.
- Counting on/back.
- Sorting/classifying objects.

#### **Health and Wellbeing**

- Building our community school values, class charter.
- 'Emotion Works' programme (exploring emotions).
- 'Building Resilience' programme ('Challenge your Mindset!')
- Personal safety (road safety, online safety).
- PE basic moves. Coordination games/activities.

### **Interdisciplinary Learning**

Literacy study ('The Everywhere Bear')

- Literacy skills covered rhyme/rhythm. Prediction. Remembering key events from texts. Asking simple questions.
- Art & design skills covered exploring textures. Creating textures using collage.
- Drama skills covered using drama games/activities to explore a text. Role-play.

Geography study ('Welcome to School!')

- Social Studies skills covered exploring our local environment. Map skills.
- Maths skills covered journeys/directions. Time (days of the week, routines, key times/events).
- Health & Wellbeing skills covered friendship. People who help us (school). Appropriate/inappropriate behaviours.
- Technologies skills covered sketching ideas. Model making.

#### **Discrete Learning**

- RME values (school/our own).
- Science living/non-living things.
- Music singing ('Fischy Music').

#### Opportunities for personal achievement and involvement in the ethos and life of the school

- 'Living Our Values' certificates.
- Achievement assemblies.
- House points.

#### Other information

- PE days this term are Monday and Thursday. Children can come to school with appropriate footwear (trainers) and clothing on these days.
- Library day is every second Thursday.
- Dress down days will be the last Friday of every month, unless stated otherwise.



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- This term, Mrs Hardie will work with our class on a Monday morning during my non-contact time. Mrs O' Neil will support our class.
- Please check Seesaw for any updates/home learning activities.