

**This is an overview of all P1 learning. These experiences may be differentiated to support or challenge each child.**

**The main focus for learning this term will be: ‘Life Cycles’ “Jurassic World”**

### Literacy

#### Listening and Talking

- Sharing ideas and thoughts across learning.
- Identifying rhyme in poems and stories.
- Listening for the sounds they hear in words for reading and writing.
- Listening carefully to instructions in a range of situations.

#### Writing

**These skills will be developed through different writing genres**

- Forming own ideas for sentences more independently.
- Continuing to add further detail to pictures.
- Mark-making in play using different materials.
- Mark-making alongside pictures to label or tell stories.
- Continue to form taught letters and writing on lines.
- Handwriting with capital letters.
- To continue to write sentences using finger spaces, begin to use capital letters and full stops.
- Writing common words and using these correctly in writing.
- Developing a ‘have a go’ attitude in writing to increase independence.
- Writing words more independently through listening for individual sounds.
- Begin to use vowel sounds/diagraphs in writing (th/ch/sh/ay/ai/oo/ew/ee/ etc).

#### Reading

- Continue to blend 2/3 sounds to read short words.
- Reading increasing number of common words.
- Making inferences from the text.
- Answering questions to show understanding.
- Identifying rhyme in texts.
- Creating new texts and pictures from ideas in texts.

### Numeracy

- Revision of key concepts, strategies for addition and subtraction.
- Revise o’clock/half past times
- Data Handling
- Counting on/back. Before and after numbers. Next numbers in a sequence.

### Health and Wellbeing

- Ongoing experiences through play and learning or circle time – turn taking / talking about emotions etc.
- Engaging with the ‘Building Resilience’ programme (emotional wellbeing).
- Personal safety (sun safety). Substance misuse.

PE – Athletics.



# PUSCPS – LEARNING OVERVIEW

## P1– Term 4 (April - June 2023)

### Interdisciplinary Learning

Jurassic World':

Social Studies skills covered – examining artefacts. Sources of evidence. Using evidence to draw conclusions. Asking expert's questions.

Art & Design skills covered – using visual elements to draw (line/shape).

Drama skills covered – using role-play to explore situations/scenarios.

Technologies skills covered – using digital technology to record learning experiences. Drawing/sketching to show ideas.

Science skills covered – topical science.

Literacy skills covered – functional writing.

Numeracy/maths skills covered – measure (length/height/area).

Health & wellbeing skills covered – world of work.

### Discrete subjects

**Religious and Moral Education:** Exploring respect/fairness/unfairness and the importance of caring for, sharing and cooperating with others.

**Science** Life Cycles

**Social Studies** Jurassic World

### Opportunities for personal achievement and involvement in the ethos and life of the school

- Sports Day
- Classroom roles: class helpers, line leaders etc.
- Transition activities for Primary 2.

### Other information

#### Gym Days

Monday & Wednesday

Mrs Mooney covers RCCT cover in class on a Wednesday

Please choose lunches at home with your child and order on Ipay.

Class Assembly – Friday 19<sup>th</sup> May at 11 am

School Trip – Monday 29<sup>th</sup> May ( details to follow)

Many thanks,

Mrs Strachan