

The main focus for learning this term will be:

'Jurassic World'

Literacy

- Reading – group reading, with a focus on developing reading fluency/expression. Children will begin to explore questioning language to help them ask/answer questions about class texts.
- Spelling/phonics – read/spell words using vowel digraphs. Common words.
- Writing – Explanation. Explaining how or why something happens. Recount. Writing about personal experiences.
- Handwriting – Recapping letter formation/size.
- Listening and Talking – personal responses to class texts. Sharing opinion and listening to/respecting the opinions of others. Group presentation.
- French – parts of the body. Clothes. Revision/assessment.

Numeracy/Maths

- Counting on/back.
- Forward/backward number sequences.
- Strategies for addition/subtraction.
- Counting equal groups (e.g. use of arrays, skip counting).
- Exploring 2D shapes and their properties.

Health and Wellbeing

- Engaging with the 'Building Resilience' programme (emotional wellbeing).
- Personal safety (sun safety). Substance misuse.
- PE – athletics.

Interdisciplinary Learning

'Jurassic World':

- Social Studies skills covered – examining artefacts. Sources of evidence. Using evidence to draw conclusions. Asking experts questions.
- Art & Design skills covered – using visual elements to draw (line/shape).
- Drama skills covered – using role-play to explore situations/scenarios.
- Technologies skills covered – using digital technology to record learning experiences. Drawing/sketching to show ideas.
- Science skills covered – topical science.
- Literacy skills covered – functional writing.
- Numeracy/maths skills covered – measure (length/height/area).
- Health & wellbeing skills covered – world of work.

Discrete Learning

- Science – finishing work on Biological Systems. Planet Earth. Forces, electricity and waves.
- RME – beliefs, practices and traditions (life events – e.g. births, marriages).
- Music – exploring, performing, listening and responding.

Opportunities for personal achievement and involvement in the ethos and life of the school

- 'Living Our Values' certificates.
- Achievement assemblies.
- Participation in Pupil Voice groups.

Other information

- PE days this term are Thursday and Friday. Children can come to school with appropriate footwear (trainers) and clothing on these days.
- Dress down days will be the last Friday of every month, unless stated otherwise.
- This term, Mrs Mooney will work with our class on a Thursday and Friday morning during my non-contact time. Mrs O' Neil and Mrs Bowes will support our class.
- Home learning boards will be posted on Seesaw. Any reading at home is encouraged.
- Ipay Impact will be used for ordering lunches as our office are not currently taking cash payments. Children can select their choices at home.
- The P3/2 and P1 class trip will take place on Monday 29th May. Letters will be sent out in due course.



PUSCPS – LEARNING OVERVIEW

P3/2 – Term 4 (April - June)
