

The main focus for learning this term will be:

'Fairytale, myths & legends'
'Doctor, doctor!'

Literacy

- Reading – group reading, with a focus on developing reading fluency/expressions. Children will continue to explore summarising language to help them identify the main ideas/events of class texts.
- Spelling/phonics – read/spell words using consonant blends/digraphs. Common words.
- Writing – Procedure. Creating sets of instructions. Explanations. Explaining how or why something happens.
- Handwriting – Recapping letter formation/size.
- Listening and Talking – personal responses to class texts. Sharing opinion and listening to/respecting the opinions of others. Performing Scots' poetry.
- French – sharing personal information. Drinks. Weather. Revision/assessment.

Numeracy/Maths

- Counting on/back.
- Estimation/rounding.
- Forward/backward number sequences.
- Place value.
- Numeral recognition/number words.
- Strategies for addition/subtraction.

Health and Wellbeing

- Engaging with the 'Building Resilience' programme (emotional wellbeing).
- Personal safety (fire safety).
- PE – skills for possession games.

Interdisciplinary Learning

'Fairytale, myths & legends':

- Literacy skills covered – exploring Scottish texts. Creating texts.
- Science skills covered – exploring senses/their reliability.
- Expressive arts skills covered – choose/use a range of media. Collage. Creating roles. Using voice.
- Social Studies skills covered – sources of evidence. Drawing conclusions from evidence. Scotland's history/culture.
- Technologies skills covered – choosing/using materials.

'Doctor, Doctor!':

- Health & Wellbeing skills covered – world of work. Nutrition. Hygiene. Medicines. Parts of the body. Characteristics. Looking after the body.
- Science skills covered – exploring the skeleton and organs. Disease.
- Technologies skills covered – design challenges involving food. Food preparation.
- Literacy skills covered – functional writing.
- Numeracy/maths skills covered – time. Measure (length/height/weight). Data handling.

Discrete Learning

- Science – Forces, electricity and waves. Materials.
- RME – beliefs, practices and traditions (Easter).
- Music – performing Scottish songs.

Opportunities for personal achievement and involvement in the ethos and life of the school

- 'Living Our Values' certificates.
- Achievement assemblies.
- Participation in Pupil Voice groups.

Other information

- PE days this term are Thursday and Friday. Children can come to school with appropriate footwear (trainers) and clothing on these days.
- Dress down days will be the last Friday of every month, unless stated otherwise.
- This term, Mrs Mooney will work with our class on a Thursday and Friday morning during my non-contact time. Mrs O'Neil will



PUSCPS – LEARNING OVERVIEW

P3/2 – Term 3 (January - March)

support our class.

- Home learning boards will be posted on Seesaw. Any reading at home is encouraged.
- Ipay Impact will be used for ordering lunches as our office are not currently taking cash payments. Children can select their choices at home.
- The P3/2 class assembly will be on Wednesday 15th March at 1.30pm. We hope to see you there!