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| **The main focus for learning this term will be:** |
| Rotten Romans, Enterprise and Nativity |
| **Literacy** |
| **Writing**This term we will be writing the following: Narrative – creating a story plot, setting and characters and Exposition – exploring how to write persuasively.**Handwriting**We will continue to focus on the size of our letters and how they are formed. We will be working on joining our letters together using the correct patterns and using cursive handwriting.**Spelling & Phonics**We will be continuously assessing and revising patterns. Common words included.**Reading**Our class novel this term we will be reading Romans on the Rampage by Jeremy Strong will incorporate themes linked to our topic. There will be weekly opportunities to read as a pair, individually and collectively as a class, where children will have completed guided reading with the class teacher too.**Listening & Talking**There will be daily opportunities to develop their listening and talking skills – being allowed to share their personal responses to texts. They will be able to share their opinion and listening to/respecting the opinion of others. |
| **Numeracy/Maths** |
| **Numeracy**We will be focusing on assessment of knowledge and revising key concepts. There will be a large focus on their consolidation of number bonds and developing their strategies for addition and subtraction for 3 digit numbers. We will focus on skip counting in 2s, 3s, 4s, 5s and 10s following on from our prior knowledge.**Maths**We will be counting coins, recognising coins and combining them to make totals. |
| **Health and Wellbeing** |
| Throughout this term, we will be learning from the ‘Building Resilience’ programme.**PE**This will take place on a Thursday and a Friday. Mrs Mooney will be taking the class on a Thursday during non-class contact time and Miss Walkingshaw/James Pegg (for 5 weeks only) will be taking the class on a Friday morning. James will be covering fitness and linking it to improving all elements of our wellbeing. |
| **Interdisciplinary Learning**  |
| **Rotten Romans**Children will be introduced to the historical topic of the Rotten Romans where they will explore Italy, the significant times in history and aspects of life from that period in time. They will be able to put key areas of the topic in chronological order make comparisons between then and now.**Nativity**Children will be participating in the school Nativity this year. More information will follow regarding the performance itself and some children will be allocated roles – dependant on what is required. All children will be expected to undertake a singing role and explore the use of a play script.**Enterprise**Children will choose and create an item to be sold at the Christmas Fayre. |
| **Discrete subjects** |
| **RME –** food and festivals**Music –** creating and performing**Drama –** choosing and accepting roles – using their voices to create sounds**Maths –** ordering dates and number systems |
| **Opportunities for personal achievement and involvement in the ethos and life of the school** |
| Children will continue to receive house points for embodying our school values: respectful, nurturing and ambitious alongside a certificate chosen by a member of staff. On a monthly basis, the children will have opportunities to be chosen for the Achievement assemblies where their work will be chosen by the class teacher and shared in front of the school.  |
| **Other information** |
| PE days this term are a Thursday afternoon (Mrs Mooney) and Friday morning (Miss Walkingshaw). Mrs Mooney will teach the class on a Thursday afternoon for non-class contact time. Dress down days will be the last Friday of every month (unless contacted to say otherwise). Home learning boards will be posted on Seesaw. Any additional reading at home is always encouraged. Children should not bring in items from home at the moment unless required for their learning (eg no toys). IPayimpact will continue to be used for ordering school lunches – this can be completed at home prior to coming into school. |