

The main focus for learning this term will be:

The Egyptians

The Apprentice (business enterprise)

Literacy

- Reading - Children will work on summarising their group readers focusing on chronological sequencing and main events. Group reading with a continued focus on developing reading fluency and phrasing.
- Spelling/phonics - Assessment/revision of vowel digraphs and consonant blends. Continued learning of consonant blends/ prefixes/ suffixes Individual practise of common Words
- Writing - Focusing on varying sentence structure, length and sentence starters. Focus on Narrative and Persuasive writing and the use of nouns, adjectives, verbs to convey an opinion.
- Handwriting - Continuing to practise cursive writing through writing letter patterns, words and sentences.
- Listening and Talking - personal responses to class texts. Sharing opinions and listening to/respecting the opinions of others.

Numeracy/Maths

- Numeracy focus - Recognising, ordering and sequencing numerals, revision of skip counting (2's, 3's, 4's, 5's, 6's and 10's), learn how to skip count in 7's and 9's, use a variety of strategies to solve addition and subtraction problems mentally within 100.
- Maths focus - Shape, symmetry, patterns and sequencing, Money

Health and Wellbeing

- Exploring emotions (daily check in), Building resilience
- Safety (Firework Safety)
- PE - Tennis and Handball

Interdisciplinary Learning

The Egyptians

- Social Studies skills covered
 - Finding out about individuals from the past and their impact on society.
 - To use information to visualise and recreate the story of a place or individual of local historical interest.
 - To compare people's lives in the past with my own by recreating an historical setting and re-enacting their lifestyle.
- Expressive arts
 - To presenting information through a talk or drama performance for different audiences.
 - To explore a range of media, and use these for a range of design tasks.

-To create and present work using the visual elements of line, shape, form, colour, tone, pattern and texture.

- RME
 - To explore stories from other world religions and describe their beliefs.
- Maths
 - To explore the properties of 2D and 3D shapes

The Apprentice

- Social Studies
 - To participate in decision making by considering a range of options and selecting one which best suits my needs
 - To work out the amount of money needed to buy items and develop an understanding of why some things may be unaffordable
 - To experience the different job roles involved in running a business.
- Maths
 - Money
- Health & Wellbeing
 - To identify and reflect on strength and weaknesses and use these to select an appropriate job role.
 - To use the internet to explore the job roles of others and be able to explain what they consist of.
 - To take part in a school group or team and use personal skills and abilities to contribute to the work of the team.

Discrete subjects

- French - Personal information, colours, Christmas, calendar dates.
- Science - To explore the properties of materials and choose appropriate materials and use these for a specific task.
 - To understand the terms soluble and insoluble and separate materials into these categories.

Opportunities for personal achievement and involvement in the ethos and life of the school

- 'Living Our Values' certificates.
- Achievement Assemblies.
- Weekly assemblies with Miss Finlayson.

Other information

- PE days this term are Tuesday and Thursday.
- A home learning choice board has been posted onto Teams. The children can choose which activities to complete and can post their work into their own personal folder in the files section of the home learning channel.
- Please pack snack/water separately from packed lunches.
- Ipay Impact will be used for ordering lunches. Children can select their choices at home.
- Mrs Mooney will be in class every Tuesday morning covering RCCT.



PUSCPS – LEARNING OVERVIEW

P4 – Term 2 (Oct 2022- Dec 2022)
