

This is an overview of all P1 learning. These experiences may be differentiated to support and challenge each child.

The main focus for learning this term will be:

Our Emotions/Granny moves to Pumpherston (People who help us)

Literacy

Listening and Talking

- Turn-taking through games.
- Making eye-contact with peers and adults.
- Sharing ideas and thoughts across learning.
- Identifying sounds in words.

Writing

- Mark-making in play using different materials.
- Mark-making alongside pictures to label or tell stories.
- Beginning to form taught letters.
- Writing some common words.
- Begin to attempt some words.

<u>Reading</u>

- Joining in and sharing ideas about stories.
- Beginning to recognise lower-case letters and their sound.
- Blending 2/3 sounds to read short words.
- Reading common words.
- Tracking from left to right.
- Recognising word boundaries and spaces.
- Making predictions about stories from picture clues.

Numeracy

- Number: Recognising, sequencing and beginning to write numbers to 10 or 20 / counting objects
 accurately using one to one correspondence/ counting forwards and backwards
- Exploring number patterns e.g. dice patterns, making quantities.

Health and Wellbeing

- Creating a class community developing an understanding of some children's rights and how we can contribute to creating a good learning environment.
- Online safety How to keep safe when using a computer/tablet.

<u>P.E</u>

- Developing hand and eye coordination skills and controlling our bodies as we move in different ways.
- Tennis (Mrs Mooney)

Interdisciplinary Learning

- Exploring our emotions through story 'The Colour Monster'.
- People who help us (Granny moves to Pumpherston)

Expressive Arts

• Art: exploring different materials to create pictures using my imagination and experiences in other learning/ IDL

<u>Technologies</u>

 Using digital devices safely and to support learning / talk about why we use password and passcodes / beginning to log into devices using passwords / using different materials and glue to make creations during exploratory play.



PUSCPS – LEARNING OVERVIEW P1– Term 1 (August-October 2022)

Opportunities for personal achievement and involvement in the ethos and life of the school

• Linking learning to children's rights

Other information

Gym Days

Monday & Wednesday

Home Learning Bags

• Bags to be brought to school each day – separately from child's school bag.

Mrs Mooney will be in class on a <u>Wednesday</u> to teach PE, Internet Safety and French.

- Please order your child's lunches in advance through Ipay. Contact the office if you do not have sign in details.
- If your child has a packed lunch, please ensure their snack for break is packed separately.
- On PE days, your child can wear their gym wear to school. Suitable footwear should be worn to ensure safety in the gym hall.

Many thanks,

Mrs Strachan