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| **The main focus for learning this term will be:** |
| ‘On Our Doorstep’ – Focusing on our local area |
| **Literacy** |
| **Writing**This term we will be writing a description – where we will be focusing on how to use the ‘Description Bubble’ to help us write a variety of different pieces.**Handwriting**There will be a focus on recapping letter formation and the size of their writing this term.**Spelling & Phonics**We will be assessing their prior knowledge from primary 2 and revising key patterns. We will also continue with learning common words.**Reading**Our class novel this term we will be reading The Street Beneath My Feet by Charlotte Guillain and Yuval Zommer which will incorporate themes linked to our topic and other curricular areas this term. There will be weekly opportunities to read as part of a pair, individually and collectively as a class, where children will have their own book on a weekly basis.**Listening & Talking**There will be daily opportunities to develop their listening and talking skills – being allowed to share their personal responses to texts. They will be able to share their opinion and listening to/respecting the opinion of others. |
| **Numeracy/Maths** |
| **Numeracy**We will be focusing on assessment of knowledge from primary 2 and revising key concepts. We will be looking at forward and backwards number sequences, place value and numeral recognition/number words. There will be a large focus on their consolidation of number bonds and developing their strategies for addition and subtraction.**Maths**We will be focusing on time and recapping half past and quarter to. We will also be developing our knowledge by using timers. |
| **Health and Wellbeing** |
| Throughout this term, we will be exploring our emotions through the Emotion Works recovery curriculum and continuing to focus on Health and Hygiene (hand washing/sanitising).**Building our community activities**Focused on our school values, class charter, SHANNARI wellbeing indicators and trusted adults.**PE**This will take place on a Thursday and a Friday. Mrs Mooney will be taking the class on a Thursday during non-class contact time and Miss Walkingshaw will be taking the class on a Friday morning. |
| **Interdisciplinary Learning** |
| **On Our Doorstep – local area topic study*** **Social studies skills covered –** features of the local environment, living things/their habitats and map skills.
* **Technologies skills covered –** sketching ideas, model making, interactive mapping and following directions.
* **Maths skills covered –** journeys/directions – grid references and data handling.
* **Science skills covered –** living things, types of energy and growth of plants.
* **Drama skills covered –** responding to scenarios in roles and negotiating them with peers.
* **Art & Design skills covered –** planning a solution to a design challenge and how does it impact real life?
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| **Discrete subjects** |
| **RME –** food and festivals**Music** – creating and performing |
| **Opportunities for personal achievement and involvement in the ethos and life of the school** |
| Children will continue to receive house points for embodying our school values: respectful, nurturing and ambitious alongside a certificate chosen by a member of staff. On a monthly basis, the children will have opportunities to be chosen for the Achievement assemblies where their work will be chosen by the class teacher and shared in front of the school.  |
| **Other information** |
| PE days this term are a Thursday afternoon (Mrs Mooney) and Friday morning (Miss Walkingshaw). Mrs Mooney will teach the class on a Thursday afternoon for non-class contact time. Dress down days will be the last Friday of every month (unless contacted to say otherwise). Home learning boards will be posted on Seesaw. Any additional reading at home is always encouraged. Children should not bring in items from home at the moment unless required for their learning (eg no toys). IPayimpact will continue to be used for ordering school lunches – this can be completed at home prior to coming into school. |