

**This is an overview of P2 learning. These experiences may be differentiated to support and challenge each child.**

**The main focus for learning this term will be:**

Our Emotions through study of 'The Colour Monster'.  
'The Sea'

### **Literacy**

#### **Listening and Talking**

- Sharing ideas, information and experiences across learning.
- Listening to others in group/class situations.

#### **Writing**

- Opportunities for free writing/structured writing activities.
- Use simple phonic strategies to make a recognisable attempt at spelling known words. Sounding out when I spell.
- Continuing to form taught letters correctly.
- Continue to build on knowledge of how to spell common words taught.
- Use capital letters and full stops to punctuate. Use finger spaces to space out my words.
- Begin, with support, to check over writing to make sure that it makes sense.

#### **Reading**

- Revising diagraphs e.g. sh/ch/th/ Block 2.
- Revise Block 2 common words taught.
- Opportunities to read aloud books appropriate to reading stage.
- Opportunities to answer oral and written questions about a text.
- Blending 2 letter phonemes to read new words.
- Continue to use picture clue to help decode text and understand what has been read.
- Find and show 'nouns' in a piece of text.

### **Numeracy**

- **Number:** Odd and Even numbers. Recognising, sequencing, ordering and beginning to write numbers within 50/100.
- Identifying numbers before/after/between within 50/100.
- Opportunities both practical and written to explore addition and subtraction facts within 20.

### **Health and Wellbeing**

- Creating a class community - developing an understanding of some children's rights and how we can contribute to creating a good learning environment.
- Online safety – How to keep safe when using a computer/tablet.

#### **P.E**

- Developing hand and eye coordination skills and controlling our bodies as we move in different ways.
- Mrs Mooney - Hockey

### **Interdisciplinary Learning**

**(Social Studies, Science, Drama & Maths)**

#### **Topic – Colour Monster**

- Exploring feelings and emotions through the 'Colour Monster' story (happy/sad/angry/fear/calm).

#### **Topic – The Sea**

- Investigating sea life, sea zones, oceans, floating and sinking.



# PUSCPS – LEARNING OVERVIEW

## P2– Term 1 (August-October 2022)

### **Expressive Arts**

- **Art:** IDL, exploring different materials to create pictures of our emotions, sea life, ocean.

### **Technologies**

- Using digital devices safely and to support learning / talk about why we use password and passcodes / beginning to log into devices using passwords / using different materials and glue to make creations during exploratory play.

### **Opportunities for personal achievement and involvement in the ethos and life of the school**

- Linking learning to children's rights
- 'Living our Values' certificates

### **Other information**

#### **Gym Days**

Tuesday & Wednesday

#### **Home Learning Bags**

- Home Learning bags should be returned to school each day.

**Mrs Mooney** will be in class on a Wednesday to teach PE and internet safety.

Many thanks,

Mrs Hardie & Ms Cave