

The main focus for learning this term will be:

'The Circle of Life' (geography focus – an environment different from our own)

Literacy

- Reading – group reading, with a focus on developing reading fluency/expression. Children will share predictions about class texts and discuss key features.
- Spelling/phonics – Assessment/revision of key patterns. Common words.
- Writing – Descriptions. Exploring the 'Description Bubble' and writing a variety of different pieces.
- Handwriting – Recapping letter formation/size.
- Listening and Talking – personal responses to class texts. Sharing opinion and listening to/respecting the opinions of others.
- French – greetings. Classroom language. Numbers.

Numeracy/Maths

- Numeracy focus – assessment/revision of key concepts.
- Forward/backward number sequences.
- Place value.
- Numeral recognition/number words.
- Strategies for addition/subtraction and consolidation of number bonds.

Health and Wellbeing

- Building our community – school values, class charter.
- Exploring wellbeing indicators.
- 'Emotion Works' recovery curriculum (exploring emotions).
- Personal safety (internet safety, pump track safety).
- PE – skills for hockey. Coordination games/activities.

Interdisciplinary Learning

Geography study ('The Circle of Life'):

- Social Studies skills covered – exploring an environment different from our own. Living things and their habitats. Map skills. Wants and needs. Decision-making.
- Science skills covered – living things. Food chains.
- Art & design skills covered – recording learning experiences through class display.
- Technologies skills covered – Following directions. Using digital technologies.
- Maths skills covered – journeys/directions. Grid references.
- Drama skills covered – negotiating roles. Responding to scenarios in role.

Discrete Learning

- RME – practices and traditions.
- Music – exploring beat/rhythm. Creating and performing.

Opportunities for personal achievement and involvement in the ethos and life of the school

- 'Living Our Values' certificates.
- Achievement assemblies.

Other information

- PE days this term are Thursday and Friday. Children can come to school with appropriate footwear (trainers) and clothing on these days.
- Dress down days will be the last Friday of every month, unless stated otherwise.
- This term, Mrs Mooney will work with our class on a Thursday and Friday morning during my non-contact time. Mrs O' Neil will support our class.
- Home learning boards will be posted on Seesaw. Any reading at home is encouraged.
- Ipay Impact will be used for ordering lunches as our office are not currently taking cash payments. Children can select their choices at home.