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| **The main focus for learning this term will be:** |
| Our Local Area – mapping, environment. |
| **Literacy** |
| **Reading**: Skills will be developed through Reciprocal Reading. This approach aims to improve reading comprehension through four reading strategies: **predicting, questioning, clarifying and summarising**. This will enable pupils to reflect on their reading and develop higher order thinking skills using the social nature of learning to improve reading comprehension. Comprehension skills will also be developed through guided reading tasks. This approach will also promote literacy across learning in all sectors. Children will be encouraged to read for enjoyment through personal choice reading. Reading for enjoyment should also be encouraged at home.  **Writing**: The children will be exploring a variety of styles of writing through their topic. There will also be a focus on writing explanations to explain how or why something occurs and recounts to retell and evaluate events and experiences. Pupils will continue to develop their core skills – capital letters, full stops, finger spaces and connectives.  **Handwriting**:Pupils will continue to work on joining letters and using cursive handwriting in their work.  **Spelling**: The class will be exploring spelling patterns and continuing to develop their sight words.  **Listening and Talking**: Children will be developing their questioning skills through discussion and links with their reading and topic. The children will be given the opportunity to contribute to group and class discussions across the curriculum.  **Grammar:** Nouns, present/past tense verbs, adjectives, noun/pronoun relationships and time and sequence words. |
| **Numeracy** |
| **Numeracy:**  Weekly addition/subtraction/multiplication/division and problem-solving activities  **Data Handling**  Graphs and charts – how to read them and create them  **Grid references and co-ordinates**  Describe, plot and use accurate grid references.  Use horizontal and vertical to plot their location.    **Compass points and angles**  Use compass points and relate them to appropriate angles.  Identify right angles and use informal methods to estimate, measure and describe the size of angles  Use technology to describe, follow and record directions  **Measure**  Estimate and measure weight, volume and capacity  Convert units of measurement  Use knowledge of fractions to read scales. |
| **Health and Wellbeing** |
| RSHP - beginning to look at their relationships with others and parenthood.  **PE**: the children will be developing their skills in Athletics and Fitness. They will also participate in the daily mile. Please ensure that children have suitable shoes available for running outside each day. |
| **Interdisciplinary Learning** |
| The main topic this term will be Our Local Area. We will link this with maths through mapping, grid references and data handling. Links will also be made with social studies through exploring the history and characteristics of our local area as well as how to look after our local community/environment. Technologies will also be linked to access information and create graphs using Excel. |
| **Discrete subjects** |
| **Music:** sound, rhythm, pitch and dynamics (NYCOS)  **Drama:** Linked to interdisciplinary topic  **Art:** Using a variety of materials creating images based on the outside environment  **Science**: Forces and magnets  **RME:** Food in world religions  **French:** Classroom objects and food and drink |
| **Opportunities for personal achievement and involvement in the ethos and life of the school** |
| Living Our Values Award  Sharing achievements in class and at assemblies |
| **Other information** |
| This term Mrs McConville and Miss Sim will work with our class on a Tuesday during my class non-contact time for French and Athletics.  Library day will be alternate Thursdays.  Gym will be every Monday and Tuesday. Please make sure your child is wearing suitable P.E. kit to school on these days, including a waterproof jacket.  P.E. Kit is as follows:   * white polo shirt/ t-shirt - with school logo or plain * blue sweatshirt/cardigan - with school logo or plain * **plain black tracksuit bottoms/ joggers** * black trainers * girls who are wearing a skirt over their leggings can remove their skirt on P.E. days |