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| **The main focus for learning this term will be:** |
| Athletes – Focus on the human body and keeping healthy |
| **Literacy** |
| * Reading – Whole class reading focused on Word boost (extending vocabulary through stories). Group reading with a focus on developing reading fluency and continuing the use of paired reading. * Spelling/phonics – Continuing to work on consonant sounds and common words. * Writing – Revising sentence structure (full stops, capital letters and finger spaces). Focus on Explanation to say how and why something happens. Focus on recount writing and being able to reflect on things that have happened in the past. * Handwriting – Continuing to practise letter formation/size and practising writing new sounds. * ‘Listening and Talking – personal responses to class texts. Sharing opinions and listening to/respecting the opinions of others. * French – food, clothing, body parts |
| **Numeracy/Maths** |
| * Numeracy focus – Fractions (finding halves or quarters of numbers) * Multiplication and division (combine and count equal groups, sharing) * Maths focus – Probability and chance * Measure (weight, length, height, volume, area) * Importance of number in real life (eg. Addresses, phone numbers) |
| **Health and Wellbeing** |
| * Exploring emotions and the zones of regulation (daily check in) * PE – Athletics, Fitness |
| **Interdisciplinary Learning** |
| **Athletes – The Human Body**   * Health and Wellbeing skills covered * To understand the changes to my growing body, learn the names for its different parts and understand how they work. * To understand the importance of nutrition and how nutritional needs change at different stages in life. * To improve my level of fitness and be able to explain how I know it has improved. * Science Skills Covered * To find out about the position and function of the skeleton and major organs of the human body and learn about what I need to do to keep them healthy. * To find out about how germs and diseases are linked and explain how germs can be spread. * To learn about factors which can impact my senses and how well they work. * Technologies * To learn to use a range of food preparation techniques when working with food. * To learn how to follow a basic recipe and be able to prepare a simple snack. |
| **Discrete subjects** |
| * Drama – To learn how to use my voice and body to create different sounds and how to use my facial expressions to convey emotion. * Music – To play a repeated pattern on an instrument of my choice and be able to play as part of a group. * Social Studies – To describe and recreate the characteristics of my local environment by exploring the features of the landscape. * Expressive Arts * To use different tools and techniques to express my creative ideas * To create images and objects using a variety of media |
| **Opportunities for personal achievement and involvement in the ethos and life of the school** |
| * ‘Living Our Values’ certificates. * Weekly assemblies with Miss Finlayson |
| **Other information** |
| * PE days this term are Wednesday and Thursday. * An Oxford Owl reading account has been set up for the class and log in details are on Seesaw. Any reading at home is encouraged. * Please pack snack/water separately from packed lunches. * Ipay Impact will be used for ordering lunches. Children can select their choices at home. * Miss McGregor will not be in class for non-contact time on a Tuesday afternoon. |