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| **The main focus for learning this term will be:** |
| IDL Topic: Our Planet  |
| **Literacy** |
| **Writing**We will be doing a variety of styles of writing this term. The main focus for writing this term will be a recount of a memorable event, and then an explanation. As part of their class topic, the class will also be researching and presenting information as posters, leaflets etc. **Reading**Children will have a range of books embedded across their learning. Each child has a personal reader of their own choice for quiet reading time, as well as our main full-class novel. This is currently Holes by Louis Sachar. This term we have introduced small-group novels as well, to support a reciprocal approach where children can read and discuss their novels in a small-group setting. In addition, the children will be further developing their skills in non-fiction reading as they will be using a variety of non-fiction texts and research as part of their ‘our planet’ topic. **Listening and Talking**This term the children will be having lots of small-group and full-class discussions across their learning, with a mini presentation on a topic of their choice towards the end of the term. We also watch and discuss Newsround to share our views on current events across the world.  |
| **Numeracy** |
| This term in number talks the class will recap all of the strategies they have learned for addition, subtraction, multiplication and division concentrating on finding the most efficient strategy. We are also going to introduce the ’55 Club’ for progressing their rapid recall of multiplication and division facts. In maths they will be working with money. This will begin with ensuring the class understanding monetary values (the difference between pounds and pence etc.). As we progress we will look into money in a real-life context such as adding and subtracting amounts, calculating change and understanding the terms ‘profit’ and ‘loss’. This topic will conclude with a mini budgeting project where the children can explore their skills in a real-life setting.  |
| **Health and Wellbeing** |
| This term the children will also be learning about the physical and emotional changes during puberty, as well as the changing nature of relationship and how to keep themselves safe. We will also be focussing on internet safety and ensuring we are responsible online.**PE**This term we will be learning how to play hockey, as well as working on team games and athletics. |
| **Interdisciplinary Learning** |
| **Our Planet topic:** This topic has been planned in accordance with the childrens’ interests and questions, and will cover learning outcomes from across the curriculum. The children will start this topic by researching extinct species and why extinction happens. They will present their findings to the class. We will then look into natural disasters such as earthquakes, tsunamis and volcanoes. We will research and discuss why these happen, the impact they have on the affected areas, and carry out some experiments to visualise what happens. In this topic the children will be further developing their skills in geography, literacy, maths, technology, art and drama.We will also research different planets on our solar system and the conditions on each, drawing comparisons to Earth. If possible, we will also conduct a plant-growing experiment in order to explore the impact of different environmental factors on plant life, such as shade, fertilisers and water quality. |
| **Other information** |
| **PE**Our PE times this term will be Thursday and Friday mornings.It is recommended that jewellery, such as earrings, is not worn on these days.**Homework**The term 4 home learning choice board will be uploaded into the home learning choice board channel in P5 Teams and each child has a folder where they can upload any work which they complete.The spelling words for each week will be uploaded onto Teams and can be practiced at home if you wish to. All reading at home is encouraged.**Non-Contact Time**This term, Mrs Birrell will work with our class on a Thursday morning during my non-contact time. |