



PUSCPS – LEARNING OVERVIEW

P3 – Term 4 (April - June)

The main focus for learning this term will be:

'Visit Paris!' (French focus)

Literacy

- Reading – group reading, with a focus on developing reading fluency/expression. Children will explore a variety of fiction texts and develop questioning skills.
- Spelling/phonics – Assessment/revision of key patterns. Common words.
- Writing – Explanation. Explaining how or why things occur. Recount. Retell/evaluate events and experiences.
- Handwriting – Recapping letter formation/size.
- Listening and Talking – personal responses to class texts. Sharing opinion and listening to/respecting the opinions of others.
- French – weather. Clothes. Snacks and drinks.

Numeracy/Maths

- Numeracy focus – assessment/revision of key concepts.
- Forward/backward number sequences.
- Strategies for multiplication – creating/recalling known facts. Multiplying larger numbers by 10.
- Strategies for division – links to multiplication. Creating/recalling known facts. Dividing larger numbers by 10.
- Fractions – linking division facts to finding fraction of a group/unit.

Health and Wellbeing

- Families – people who care for us. Family differences. Physical attributes. Caring for a baby.
- Changes – how our bodies change as we grow older. How we have changed from birth.
- PE – net games (tennis). Athletics (running, jumping, throwing).

Interdisciplinary Learning

French focus ('Visit Paris!'):

- French skills covered – greetings. Sharing personal information. Recalling numbers and days of the week. Describing the weather.
- Social Studies skills covered – weather. Mapping. Budgeting.
- Health & Wellbeing skills covered – World of work (tourism).
- Numeracy/Maths skills covered – data handling. Probability. Money – calculating totals. Using grid references.
- Art & design skills covered – evaluation and appreciation of artists' work.
- Drama skills covered – choosing and accepting roles. Role-play real-life/imaginary situations.

Discrete Learning

- Technologies – digital literacy. Accessing Glow. Using a web browser.
- Science – family characteristics. Materials.
- Music – creating and performing using digital materials (Garage Band).
- RME – the church. Celebrations (baptism, marriage, funerals).

Opportunities for personal achievement and involvement in the ethos and life of the school

- 'Living Our Values' certificates.

Other information

- PE days this term are Wednesday and Friday. Children can come to school with appropriate footwear (trainers) and clothing on these days. Children are also welcome to bring indoor shoes with them to change into.
- This term, Mrs Birrell will work with our class on a Wednesday during my non-contact time.
- Home learning boards will be posted on Seesaw. Any reading at home is encouraged.
- Ipay Impact will be used for ordering lunches as our office are not currently taking cash payments. Children can select their choices at home.