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| **The main focuses for learning this term will be:** |
| Relationships, Sexual Health and Partnerships and features of a democracy. |
| **Literacy** |
| **Reading**  During term 4 the children will read the novel ‘Why the Whales Came’. The class will explore and discuss the setting, characters and language used by the author and the impact this has on the reader. We will also develop skills in making predictions and creating questions about the text to promote comprehension. Additionally, the children will begin to read aloud in a clear voice, experimenting with expression. This is a skill that can be further developed when reading with younger siblings at home/nursery buddies (awaiting confirmation). Children will continue to develop their questioning and answering skills, using evidence directly from the text to support their views.  **Writing**  Throughout term 4, the children will explore the different aspects of explanation writing. The class will create a variety of explanation texts covering a range of topics that will link to our Relationships, Sexual Health and Partnerships topic. The class will also be given the opportunity to write speeches and manifestos when we explore the features of a democracy. The children will continue to develop their note-taking and planning skills which they can use to support their writing.  **Spelling**  Pupils will focus on patterns and common words that were identified as needing further practice during assessments and free writing.  **Listening & Talking**  Children will be participating in daily discussions during our together time. Pupils will be able to reflect on their own experiences and actively listen to their peers throughout. This will encourage pupils in P6 to respect views that may differ from their own and promote good quality listening skills which can be carried into P7. |
| **Numeracy/Maths** |
| **Number Talks**  Children will continue to develop the use of maths language and a variety of strategies during our Number Talks lessons. Our focus for term 4 is division. Children will verbally share their answer with a partner, then with the class. The class will work to identify the most efficient strategy.  **Numeracy and Maths**  Children will begin to calculate multi-operational sums. We will work through differentiated examples before completing questions from a textbook or worksheet. The pupils are encouraged to work in mixed ability partners to discuss the questions and deepen their understanding of the work.  In term 4, we will continue to develop our word problem solving skills. We will work together to gather the correct information from the question and identify the processes require to calculate it. This will develop the children’s addition, subtraction, and multiplication and division skills.  We will be exploring time – reading and recording time in both 12 and 24-hour notation, converting them between the two, interpreting and creating information using time data and choosing the most appropriate unit of time for a given task – justifying each choice. |
| **Health and Wellbeing** |
| **RSHP**  The class will explore how their bodies are beginning to change throughout puberty. We will discuss how our bodies change both physically and emotionally, learn about our reproductive systems and how a baby is made. We will be using the RSHP guidance provided to complete this topic.  **PE**  The class will be participating in a variety of circuits to learn skills for athletics. The children will work on their stamina, speed and agility. They will learn how to long jump, jump over hurdles, throw a javelin and throw with accuracy. They will work individually and as part of small groups to achieve success. The class will also be taught tennis this term. |
| **Interdisciplinary Learning** |
| **Features of a Democracy**  The class will begin to explore their understanding of a democracy. We will be learning about voting, elections and campaigning. In groups, the class will create their own political party. The children will create leaflets, posters and manifesto to promote their party and participate in a vote. We will look at previous elections in the UK and Scotland, seeing how each party campaigned. There will be a focus on Scottish democracy. |
| **Discrete subjects** |
| **Art**  Children will use a variety of resources to create propaganda to encourage children to vote for their party.  **Technologies**  Children will have access to the laptops and iPads across term 4. They will be used create posters, PowerPoints and leaflets when learning about the features of a democracy. |
| **Opportunities for personal achievement and involvement in the ethos and life of the school** |
| Children will continue to receive house points for embodying our school values: ambitious, respectful and nurturing. |
| **Other information** |
| * PE days this term will remain a Monday and Thursday (Miss Simm). * Bring in wider achievements from out with school on assembly day – reminder will be provided by class teacher. |