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| **The main focus for learning this term will be:** |
| The Shale Industry in West Lothian and transition to high school |
| **Literacy** |
| **Listening and Talking**: skills will be developed through a variety of opportunities to express ideas and provide answers in group and class discussions across the curriculum. Children will become more aware of current affairs and stories in the news, for example, through watching and discussing CBBC Newsround. Children will share their ideas about text comprehension with peers and adults.  **Reading**: Skills will be developed through Reciprocal Reading using a class shared text. This approach aims to improve reading comprehension through the use of four reading strategies: **predicting, questioning, clarifying and summarising**. This will enable pupils to reflect on their reading and develop higher order thinking skills using the social nature of learning to improve reading comprehension. Comprehension skills will also be developed through the use of guided reading tasks. This approach will also promote literacy across learning in all areas. Children will be encouraged to read for enjoyment both at school and at home.  **Writing**: Skills will be linked to the PM Writing resource, IDL topic contexts and transition into high school. Pupils will be encouraged to reach personal targets and develop vocabulary and spelling. Cursive handwriting will be encouraged across all curriculum areas. There will be a focus on functional writing. |
| **Numeracy** |
| In term four we will be exploring the following topics:   * Number processes – continued work on addition, subtraction, multiplication & division. Using number processes within problem solving. Focus on speed and accuracy of times tables. * Volume * Time * Negative numbers – focus on using zero pairs to add and subtract negative and positive numbers * Algebra – using algebra tiles to solve problems   All children will be developing speed and accuracy in mental calculations. Number talks will also be used to encourage children to explain, share and develop mental maths strategies. |
| **Health and Wellbeing** |
| PE – Netball, Athletics – track and field  Relationships, Sexual Health and Parenthood  Emotional Health through a personal Happy Journal, emotion check-in and Emotion Works |
| **Interdisciplinary Learning** |
| The History of the Shale Industry in West Lothian  Curriculum areas to be covered Social Studies, Science and Literacy |
| **Additional class support** |
| This term Miss Sim will work with our class on Wednesday mornings, during my class non-contact time, teaching P.E., Science and French. We also have additional in class support from our PSW, Mrs Adie. |
| **Opportunities for personal achievement and involvement in the ethos and life of the school** |
| House Captains and Vice Captains roles  Junior Leadership teams  Class Jobs – changed weekly  Involvement in planning end of term events for the class  Sharing achievements in class and at assemblies |
| **Other information** |
| PE on Tuesday and Wednesday – please ensure children wear trainers on P.E. days along with plain black joggers, tracksuit bottoms or leggings and school sweatshirt, jumper or polo-shirt on top. |