|  |
| --- |
| **The main focus for learning this term will be:** |
| Scottish Culture & Country Comparison (China) |
| **Literacy** |
| **Listening and Talking**: skills will be developed through a variety of opportunities to express ideas and provide answers in group and class discussions across the curriculum. Pupils will share their ideas about text comprehension through Reciprocal Reading. They will rehearse and present a Scottish poem of their choice. They will be encouraged to peer assess by giving positive comments and constructive feedback based on success criteria.  **Reading**: pupils will continue to develop skills through Reciprocal Reading. This approach aims to improve reading comprehension through the use of four reading strategies: **predicting, questioning, clarifying and summarising**. This will enable pupils to reflect on their reading and develop higher order thinking skills using the social nature of learning to improve reading comprehension. Comprehension skills will also be developed through the use of guided reading tasks & SRA. Pupils will be encouraged to read for enjoyment and given time, weekly, for this. Reading for enjoyment should also be encouraged at home. Pupils will read a variety of Scottish poems and will explore and discuss how poets use language.  **Writing**: linking to their reading, pupils will write non-chronological reports, learning about the structure and language used. Pupils will continue to be encouraged to reach personal targets and identify evidence of achievement within their writing. Pupils will develop note taking skills and use their notes in their writing. They will continue to develop knowledge of spelling patterns and joined handwriting will be encouraged across all curriculum areas. |
| **Numeracy** |
| In term three we will be exploring the following topics:   * number processes – continue work on addition, subtraction, multiplication and division with a focus on formal written methods. * measure, perimeter and area * data and analysis - interpret from, gather for, display on, design and construct graphs. * properties of 2D and 3D shapes |
| **Health and Wellbeing** |
| PE will include volleyball, planning and organising a mini sports day, creating and teaching games.  Keeping myself safe & choices for life.  Continue learning about Emotional Health. |
| **Interdisciplinary Learning** |
| Scottish Culture – Literacy, Music & Social Studies.  Country Comparison (China) – Social Studies, Art & RME |
| **Discrete subjects** |
| French – Listening, talking and writing activities  Science – Forces, Electricity and Waves  RME – Buddhism  Art & Design – skills taught through our Scottish and China IDLs, watercolours, blending using pastels and line drawing.  Music – Scottish music, listening to Scottish artists and discussing emotional responses to their music.  Drama – ‘Snaw White’, a scripted piece using Scot’s language.  Technology – using ICT to research Scottish musicians and China, using PowerPoint to create presentations. |
| **Opportunities for personal achievement and involvement in the ethos and life of the school** |
| House Captains and Vice Captains  Junior Leadership teams  Class Jobs – changed weekly  Sharing achievement in assembly and in class  Performing Scottish poems |
| **Other information** |
| Homework will be issued termly on TEAMS in the form of a home-learning grid  PE on Tuesday and Thursday – please ensure children wear PE kit on these days |