



PUSCPS – LEARNING OVERVIEW

P7 – Term 2 (October - December)

The main focus for learning this term will be:

Novel Study – Divided city and Discrimination

Literacy

Listening and Talking: skills will be developed through a variety of opportunities to express ideas and provide answers in group and class discussions across the curriculum. Children will become more aware of current affairs and stories in the news. For example; through watching and discussing CBBC Newsround. Children will share their ideas about text comprehension with peers and adults.

Reading: Skills will be developed through Reciprocal Reading. This approach aims to improve reading comprehension through the use of four reading strategies: **predicting, questioning, clarifying and summarising**. This will enable pupils to reflect on their reading and develop higher order thinking skills using the social nature of learning to improve reading comprehension. Comprehension skills will also be developed through the use of guided reading tasks. This approach will also promote literacy across learning in all areas. Children will be encouraged to read for enjoyment both at school and at home.

Writing: Skills will be linked to our Novel Study and PM Writing resource. They will be encouraged to reach personal targets and develop vocabulary and spelling. Cursive handwriting will be encouraged across all curriculum areas. There will be a focus on functional and imaginative writing.

Numeracy

In term two we will be exploring the following topics:

- Number processes – continued work on addition, subtraction, multiplication & division. Using number processes within problem solving.
- Angles, symmetry, and transformation.
- 2d Shape

All children will be developing speed and accuracy in mental calculations. Number talks will also be used to encourage children to explain, share and develop mental maths strategies.

Health and Wellbeing

PE – Basketball and Badminton

Discrimination and Anti-Bullying – this will be taught through our novel study

Firework/fire safety

Personal health

Emotional Health through our Novel Study and Emotion Works

Interdisciplinary Learning

Novel Study

- Literacy – Reading, Writing, Listening & Talking
- Health – Emotional Literacy, impact of positive relationships
- Social studies – The impact of discrimination and possible outcomes for a person's life

Additional class support

This term Miss Hall will work with our class on Tuesday afternoons, during my class non-contact time, teaching PE Science and French. Mrs Adie and Mrs Ross will support individuals and small groups in Numeracy and Literacy.

Opportunities for personal achievement and involvement in the ethos and life of the school

P7 Leadership team

House Captains and Vice Captains

Sharing achievements in class

Weekly certificates

Other information

PE on Tuesday and Thursday – please ensure children wear trainers on P.E. days along with plain black joggers, tracksuit bottoms or leggings and school sweatshirt, jumper or polo-shirt on top.