

### The main focus for learning this term will be:

Literacy – Book study on Roald Dahl's George's Marvellous Medicine

Social Studies, Literacy and Geography – Climate Zones

### Literacy

**Reading:** Skills will be developed through our book study topic with a focus on how writers use structure, characters and/or setting and word choice to create exciting and interesting stories. Comprehension skills will also be developed through guided reading tasks. Children will be encouraged to read for enjoyment through personal choice reading for homework. Reading for enjoyment should also be encouraged at home.

**Writing:** The children will be taught a variety of styles of writing through their book study and social studies topics. There will also be a focus on persuasive and imaginative writing. They will continue developing and using their core skills – capital letters, full stops, finger spaces and connectives. Pupils will also be encouraged to up-level their work by using more interesting openers and vocabulary.

**Handwriting:** Pupils will continue to work on joining letters and using cursive handwriting in their work.

**Spelling:** The class will be exploring spelling patterns and continuing to develop their sight words.

**Listening and Talking:** Children will be developing their questioning skills through discussion and links with their reading. The children will be given the opportunity to contribute to group and class discussions across the curriculum.

**Grammar:** Personal pronouns, sensing verbs, conjunctions, time and sequence words, punctuation, past tense verbs and adjectives and adverbs. Using a dictionary and ordering words. Using a thesaurus.

### Numeracy

#### Multiplication/Division:

Consolidation of multiplication using mental and written methods.

Link multiplication with division

Explore division strategies, both mental and written.

#### Addition and Subtraction:

Looking at various strategies for both addition and subtraction (both mental and written).

Linking addition and subtraction facts.

#### Money:

Change from various amounts.

Conversion of pounds to pence.

Decimal notation of money.

Identification of coins and notes to £20.

**Shape:** Properties of 2D shapes and 3D objects.

### Health and Wellbeing



# PUSCPS – LEARNING OVERVIEW

## P4 – Term 2 (October - December)

The children will be focusing on their responsibility to keep themselves and others safe, develop risk assessment skills and identify ways to minimise risks. They will learn who can help in various situations, how to access the help and familiarise themselves with codes which help them keep safe e.g. Green Cross Code. They will also continue to talk about emotions and regulation strategies using the Emotion Works programme.

**PE:** The children will be developing their ball skills in basketball and will also be developing racket skills through badminton.

### Interdisciplinary Learning

Our first topic this term will be a book study exploring Roald Dahl's *George's Marvellous Medicine* in depth. The focus will be mainly Literacy but we will also link this with PSHE and safe use of medicines as well as Science exploring properties of materials and dissolving.

Our second topic will explore climate zones and natural environments different from our own. The focus will mainly be on various climate zones, differences in environments and how this affects living things. There will also be links to literacy to find and select relevant information and make notes.

### Discrete subjects

**Music:** Christmas songs.

**Drama:** Using drama in relation to HWB and Book Study

**Art:** Observational drawing and painting

**Science:** Water - We will be looking in depth at the water cycle and changing state, as well as practical uses and world issues. Materials – Selecting substances and dissolving related to our book study.

**RME:** Water and its importance in religion. Christmas.

**French:** Greetings, classroom vocabulary and Christmas vocabulary.

**Technology:** Create a PowerPoint presentation about climate zones and poetry linked to our book focus. Weekly Teams lessons to develop their ability to navigate and use Teams effectively. Designing and creating enterprise products.

### Opportunities for personal achievement and involvement in the ethos and life of the school

Living Our Values Award

### Other information

This term Miss Hall will work with our class on a Tuesday during my class non-contact time. Mrs Dugan will also support the class with Literacy on a Wednesday.

Gym will be every Monday and Tuesday. Please make sure your child is wearing suitable P.E. kit to school on these days, including a waterproof jacket.

P.E. Kit is as follows:

- white polo shirt/ t-shirt - with school logo or plain
- blue sweatshirt/cardigan - with school logo or plain
- **plain black tracksuit bottoms/ joggers**
- black trainers
- girls who are wearing a skirt over their leggings can remove their skirt on P.E. days