

# PUSCPS – LEARNING OVERVIEW

## P3 – Term 2 (October - December)

### The main focus for learning this term will be:

- 'The World's Worst Children' (literacy focus)
- 'Supermarket Sweep' (enterprise focus)

### Literacy

- Reading – group reading, with a focus on developing reading fluency/expression. Children will identify key events from class texts and practise summarising skills.
- Spelling/phonics – Assessment/revision of key patterns. Common words.
- Writing – Expositions. Exploring how to write persuasively. Narrative. Creating story plot, setting and characters.
- Handwriting – Recapping letter formation/size.
- Listening and Talking – personal responses to class texts. Sharing opinion and listening to/respecting the opinions of others.
- French – asking/saying age. Colours. Christmas vocabulary.

### Numeracy/Maths

- Numeracy focus – assessment/revision of key concepts.
- Forward/backward number sequences.
- Place value.
- Strategies for addition/subtraction of two-digit numbers.
- Money – counting coin collections. Combining coins to make totals.

### Health and Wellbeing

- 'Emotion Works' literacy programme (developing emotional literacy).
- PE – gymnastics (body shape and balance). Scottish Country Dance.

### Interdisciplinary Learning

Literacy study ('The World's Worst Children'):

- Literacy (Reading) skills covered – comparing characters within stories. Discussing author choices. Stating likes/dislikes and creating text evaluations.
- Literacy (Writing) skills covered – creating simple plot and character(s). Using structures encountered in Reading.
- Art & design skills covered – planning a solution to a design challenge.
- Drama skills covered – creating/following simple scripts.
- Technologies skills covered – using digital technology ('Chatterpix' app).

Enterprise focus ('Supermarket Sweep'):

- Social Studies skills covered – exploring roles within a business and why they are important. How local businesses meet our needs. Decision-making.
- Health & Wellbeing skills covered – world of work. Advertising.
- RME skills covered – Christmas customs/celebrations.
- Art & design skills covered – planning a solution to a design challenge.

### Discrete Learning

- Science – water (changes of state). Disease – common diseases. Preventing the spread of disease.
- Music – creating and performing.

### Opportunities for personal achievement and involvement in the ethos and life of the school

- 'Living Our Values' certificates.

### Other information

- PE days this term are Wednesday and Friday. Children can come to school with appropriate footwear (trainers) and clothing on these days.
- This term, Miss Hall will work with our class on a Wednesday during my non-contact time. Mrs Dugan will support the class during writing sessions on Thursdays.
- Home learning boards will be posted on Seesaw. Any reading at home is encouraged.
- At the moment, children are still unable to bring in items from home for 'Together Time'.
- Ipay Impact will be used for ordering lunches as our office are not currently taking cash payments. Children can select their choices at home.