

# PUSCPS – LEARNING OVERVIEW

## P1– Term 1 (August-October 2021)

**This is an overview of all P1 learning. These experiences may be differentiated to support and challenge each child.**

**The main focus for learning this term will be: 'All About Me'**

### Literacy

#### Listening and Talking

- Listening games – same / different
- Turn-taking through games
- Making eye-contact with talking partners
- Sharing ideas and thoughts across learning
- Identifying sounds in words

#### Writing

- Mark-making in play using different materials
- Mark-making alongside pictures to label or tell stories
- Beginning to form taught letters
- Writing some common words
- Begin to attempt some words

#### Reading

- Joining in and sharing ideas about stories
- Beginning to recognise lower-case letters and their sound
- Blending 2/3 sounds to read short words
- Reading common words
- Tracking from left to right
- Recognising word boundaries and spaces
- Making predictions about stories from picture clues

### Numeracy and Maths

- **Number:** Recognising, sequencing and beginning to write numbers to 10 or 20 / counting objects accurately using one to one correspondence/ counting forwards and backwards, adding one more
- Exploring number patterns e.g. dice patterns, making quantities
- **Data Handling:** Making pictograms and graphs, sorting objects into categories

### Health and Wellbeing

- Creating a class community - developing an understanding of some children's rights and how we can contribute to creating a good learning environment.

#### P.E

- Developing hand and eye coordination skills and controlling our bodies as we move in different ways

### Interdisciplinary Learning

#### All About Me

- Health and Wellbeing – Keeping myself healthy, things I like (toys, foods, activities), my feelings, families
- Science – Exploring the senses, growing
- Maths – Gathering data (eye colour, hair colouring) and recording it in different ways

### Other Subjects

#### Expressive Arts

- **Art:** exploring different materials to create pictures using my imagination and experiences in other learning
- **Drama:** Acting out stories

#### Technologies

- Using digital devices safely and to support learning, talking about why we use password and passcodes ,

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beginning to log into devices using passwords

- Using different materials and glue to make creations during exploratory play

### **RME**

- Citizenship – Rules in school, at school and in society, being a good friend

### **Science**

- The changing seasons – Changes in nature, sorting seasonal pictures, creating autumn pictures

### **Opportunities for personal achievement and involvement in the ethos and life of the school**

- Linking learning to children's rights
- Class jobs

### **Other information**

#### **Gym Days**

Monday & Wednesday

#### **Home Learning Bags**

- Sounds and common words are kept at home within bags.

**Miss Hall** will be in class on a Wednesday to teach PE.

Many thanks,

Mrs Hardie & Ms Cave