



# PUSCPS – LEARNING OVERVIEW

## P7 – Term 1 (August-October)

### The main focus for learning this term will be:

IDL – WW2 and Social studies – P7 election, class charters and P7 leadership team

### Literacy

**Listening and Talking:** Skills will be developed through a variety of opportunities to express ideas and provide answers in group and class discussions across the curriculum. Children will become more aware of current affairs and stories in the news, for example, through watching and discussing CBBC Newsround.

**Reading:** Skills will be developed through whole class reading. This approach aims to improve reading comprehension and the tools authors use to develop characters. This will enable pupils to reflect on their reading and develop higher order thinking skills. Comprehension skills will also be developed through the use of guided reading tasks. This approach will also promote literacy across learning in all sectors.

**Writing:** Skills will be linked to PM Writing and our whole class reading book, including a diary entry, letter and character descriptions. Pupils will continue to be encouraged to reach personal VCOP targets and develop vocabulary and spelling. Cursive handwriting will be encouraged across all curriculum areas.

### Numeracy

In term one we will be exploring the following topics:

- Fractions – equivalent fractions, simplifying fractions, decimal fractions and percentages
- Multiplication – mental strategies, written methods, improving recall of all tables, multiply by 10/100/1000
- Division – mentally using knowledge of tables, written methods, a variety of division strategies, divide by 10/100/1000

All children will be developing speed and accuracy in mental calculations. Number talks will also be used to encourage children to explain, share and develop mental maths strategies.

### Health and Wellbeing

Recap of expectations and behaviour in Pumpherston and Uphall Station Community Primary School linked to Rights Respecting Schools Initiative. Children will have the opportunity to discuss significant issues relating to school and class.

- PE – Gymnastics and Circuits
- Physical health – sleep, exercise, diet, oral and personal health
- Daily Mile
- Emotional check ins
- Emotionworks programme

### Interdisciplinary Learning

Social studies – House and vice-captain campaigning and elections, WW2

STEM – Designing and making an Anderson shelter

Technologies – Using digital technologies to access and retrieve information, digital quiz construction

### Additional class support

This term, Miss Hall will work with our class on Tuesday afternoons during my class non-contact time, teaching PE, Science and some Numeracy.

### Opportunities for personal achievement and involvement in the ethos and life of the school

House Captain and Vice-Captain election

P7 leadership team

Daily Mile – building stamina through daily exercise

Opportunities to take part in weekly assembly

Sharing achievements in class and at assembly

Buddies for Primary 1

### Other information

PE on Tuesday and Thursday – please ensure children wear trainers on P.E. days along with plain black joggers, tracksuit bottoms or leggings and school sweatshirt, jumper or polo-shirt on top.



PUMPHERSTON &  
UPHALL STATION  
CPS

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### Discrete subjects

**French** – Greetings, class routines and general vocabulary.

**Science** – Plants and the use of fertilisers (Miss Hall)

**RME** – Judaism, linked to WW2 topic

**Art & Design** – Visual elements, context for learning WW2

**Music** – Music appreciation, context WW2

**Drama** – demonstrate a personal response using drama conventions and WW2 context.