



PUSCPS – LEARNING OVERVIEW

P5 – Term 1 (August – October 2021)

The main focus for learning this term will be:

Life in a 16th Century Burgh.

Literacy

Writing

The children will be doing a variety of writing this term. They will write imaginative pieces, make notes, create posters and write character descriptions. Most of the writing pieces will be linked to their topic.

To improve spelling, children will continue learning spelling rules to help them tackle unfamiliar words. We will also continue to work on common words that often do not follow set spelling rules.

Reading

Reading will be taught as a whole class activity in order to give the opportunity for children to develop essential skills which will enable them to become more independent readers. The children will be asked to choose a personal reader from the class library for term 1 which they will read in class during personal reading time. The children will also develop their ability to read for information using non fiction texts related to their topic.

They will use the information they find to make notes and present the information in their own words.

Listening and Talking

Our focus for listening and talking this term will be on group work. Children will be doing a lot of team building exercises across curricular areas which will require them to listen carefully to others as well as putting their own ideas forward. In addition, the children will develop their ability to speak in front of an audience when they have to present their research on their topic, life in a 16th Century Burgh, to the class.

Numeracy / Maths

Mental maths:

We will have a daily focus on mental maths skills through Number Talks. This involves developing and sharing mental maths strategies, and the associated language, to solve mental maths problems. Our focus for Number Talks this term will be addition strategies. The children will be taught all of the strategies for addition then they will be encouraged to find the most efficient method and be able to give their reasons why.

Numeracy:

The children will be further developing their skills in numeracy by developing their skills in estimating and rounding 4 digit numbers, revisiting place value and building and partitioning 4 digit numbers. They will be reading, writing and sequencing whole numbers to 10,000. They will be further developing their skills in addition and subtraction by using the formal written methods.

Maths:

The children will be recapping time. They will be learning to show and read times on a 24 hour clock, convert between 12 hour and 24 hour time and calculate 15 minute intervals.

Health and Wellbeing

The children will start the term by revisiting their rights and how these link to increasing responsibilities within the school. This will be used as a basis for creating our Class Charter. The children will be continuing their work on the whole school 'Emotions works' programme to continue to develop their emotional literacy and discuss strategies which can be used to help them regulate their emotions.

We will continue with the Daily Mile as an opportunity for the children to build exercise into their daily routines.

PE

This term the children will be developing their ball skills by playing basketball and Swedish Longball. Their PE days will be Thursday and Friday so please make sure they come to school appropriately dressed in clothes for PE and training shoes on these days.



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Interdisciplinary Learning

Our focus for Interdisciplinary Learning this term will be 'Life in a 16th Century Burgh'.

This topic will encompass social studies, literacy, numeracy and technology.

The following skills will be developed:

Social studies: place an event appropriately within a historical timeline, describe and discuss at least 3 similarities and differences between their life and life in a past society, contribute 2 or more points to the discussion as to why people and events from the past were important and place those people and events on a timeline.

Literacy: reading for information, making notes, creating posters, writing imaginative stories and presenting information.

Numeracy: sequencing large numbers to create a timeline

Technology: to use the internet to research for information

Art: design and create a tapestry using collaging

Discrete subjects

Art

The children will be developing their drawing skills using pencils to create images and objects which show awareness and recognition of detail.

Music

The children will be developing their singing skills by singing in unison and learning a variety of songs.

Drama

Using the Literacy Evolve class novel as a focus the children will be developing their skills in characterisation techniques for example: hot seating, thought tracking and role in the wall.

RME

The children will be learning about a variety of Bible stories and discussing the lessons to be learned in them.

Science

The children will be learning about the circulatory and respiratory body systems.

Other information

PE

Our PE times this term will be **Thursday morning with Miss Hall** and **Friday morning with Mrs Campbell**.

During P.E., jewellery should not be worn and long hair should be tied back.