

The main focuses for learning this term will be:

The Amazon Rainforest and Friend or Foe by Michael Morpurgo

Literacy

Writing

The class will be using the description bubble to develop more detailed pieces of writing.

To begin, visual aids will be displayed on the smartboard and the children will use this to inform their writing. This will progress into children being given a topic to write about without an image, to encourage them to be as descriptive as possible for the reader.

The focus of local environment can be linked to the class text 'The Explorer' which is based in the Amazon rainforest. Children will be able to compare their local environment with this and note similarities, differences and changes that are happening due to human activity in both areas (i.e. climate change, fracking, deforestation). This will also give the class opportunities to verbally discuss and consider these changes and produce descriptive pieces about tropical environments.

Spelling

Common words test and SWST will be used to inform spelling groups. Each group's focus will vary, covering patterns and common words they were flagged to have struggled with during testing. The class will also begin to develop use of 'tricky words' to make writing more descriptive. Each table will have access to dictionaries and thesauruses to ensure spelling is accurate and words more descriptive.

Reading

The whole class text will be "Friend or Foe" by Michael Morpurgo. Children will work on gathering key information and evidence from the text in order to answer questions/contribute to class discussions about characters/themes/setting in the text. These skills will be further developed as each child will choose a personal reader. Personal readers will promote children's choice and opinion in terms of text preference, genre, enjoyment, style of authors writing.

There will also be a class novel, 'The Explorer', which will be read to the children. This allows reading skills to be 'modelled' to the children. This is also another opportunity for them to develop their own opinion about a text and hear that of others. It also links to the term theme 'local environment' – as they learn about the Amazon Rainforest and how this is different/similar to where we live, and the impact human activity has had on both areas.

Listening & Talking

Key focus is 'building the community'. Children will revise their rights as well as the new school values: Respectful, Nurturing and Ambitious. These will then inform the class charter we create and how we incorporate our school values within these. Opportunities will be provided several times a week to encourage the children to express their opinion in the classroom as well as ensuring listening skills are being developed. This will promote healthy debates in class several times a week and encourage children to respect views that may oppose their own. There will also be opportunities for children to talk about their emotions through daily check ins and why they feel this way.

Numeracy/Maths

Number Talks

Children will develop the use of maths language and continue to develop a positive mathematical mindset by sharing answers and strategies used. Children will share their answer, strategy and the class will work to identify the most efficient strategy.

Numeracy

Children will revise numerical topics from P5 including fractions, addition, place value, number sequences, number patterns, number lines, estimation and rounding.

Health and Wellbeing

Building our community activities

Class charter, school values, emotion works, termly wellbeing wheel and daily discussions. Children to set goals/targets for the upcoming year – both personally and educationally.



PUSCPS – LEARNING OVERVIEW

P6 – Term 1 (August - October)

PE

Taken by:

Miss Walkingshaw- Monday morning – ball skills (Football: passing, moving with ball, participating in a team).

Mrs McConville – Thursday morning - ball skills (Basketball: passing, moving with ball, participating in a team).

Interdisciplinary Learning

Social studies

Comparing local area (Pumpherston) to Amazon in terms of climate, animals, plants and lifestyles. Discussing environmental impact human activity has on the environment with a focus on deforestation.

Discrete subjects

Art

Create an origami bookmark/signage for local area about environment / rainforest animal study/ our goals artwork.

Science

Investigate the impact of human activity on local environment/ food colouring experiment to measure how much air pollution we produce.

Technologies

Children to use laptops to research Amazon and local environment. May also use the iPads to take pictures of the local area to use for comparison.

Opportunities for personal achievement and involvement in the ethos and life of the school

Children will continue to receive house points for embodying our school values: respectful, nurturing and ambitious.

Other information

PE days this term are a Monday morning and Thursday morning.

There will be no set reading homework this term – children have selected a personal reading book from the class library and will be encouraged to read this in class at least twice a week.

Mrs McConville will teach the class on a Thursday morning for non-class contact time.