

### The main focus for learning this term will be:

The Celts

### Literacy

**Reading:** Skills will be developed through whole class reading with a focus on predicting, summarising, clarifying and questioning. Comprehension skills will also be developed through the use of guided reading tasks. This approach will also promote literacy across learning. Reading for enjoyment should also be encouraged at home. Pupils will further develop their skills when reading for information linked to The Celts.

**Writing:** The children will be taught a variety of styles of writing through their topic on The Celts and also linked to their class reading. There will also be a focus on descriptive writing to describe the characteristics of people, places and things. They will continue developing and using their core skills – capital letters, full stops, finger spaces and connectives.

**Handwriting:** Pupils will consolidate their ability to form letters neatly and accurately and begin to practice joining of letters.

**Spelling:** The class will be exploring spelling patterns and continuing to develop their sight words.

**Listening and Talking:** The children will be consolidating the skills that a good listener has. They will be given the opportunity to contribute to group and class discussions across the curriculum.

**Grammar:** Adjectives, present tense relating verbs, noun/pronoun relationship, prepositions, conjunctions and figurative language for effect (e.g. similes, metaphors)

### Numeracy

#### Number sequences

Consolidating counting up and down from 100.

Developing our knowledge of place value.

Compare and order numbers.

#### Addition:

Number bonds.

Exploring a range of strategies for addition (both mental and written).

#### Subtraction:

Consolidation of subtraction facts to 10.

Exploring a range of strategies for subtraction (both mental and written)

Use knowledge of addition and subtraction strategies to interpret word problems and apply the correct operation.

#### Multiplication:

Revision of multiplication strategies.

Revision of 2, 5 and 10 times tables.

#### Measure:



# PUSCPS – LEARNING OVERVIEW

## P4 – Term 1 (August-October)

Recognise that different shapes can have the same area.  
Find the area by counting squares.  
Create shapes with a given area.

### Health and Wellbeing

The children will be discussing and taking part in a variety of activities about the school rules, rights and friendships and making a class charter. They will also be talking about emotions and triggers, exploring how these affect behaviour, using the Emotion Works programme linked to the Inside Out film characters.

**PE:** The children will be developing their ball skills for Benchball and developing skills in Gymnastics.

### Interdisciplinary Learning

The topic this term will be The Celts. They will be developing their art, drama and technologies skills through a variety of topic related activities. They will also be listening to and responding to Celtic music.

### Discrete subjects

**Science:** Living things (classification of vertebrates/invertebrates), materials and properties of substances (solids and liquids).

**RME:** Special buildings – features of a synagogue and mosque.

**French:** Looking at colours and consolidating number, days of the week and greetings.

**Technologies:** Accessing and using TEAMS.

### Opportunities for personal achievement and involvement in the ethos and life of the school

Living Our Values Award

### Other information

This term Miss Hall will work with our class on a Tuesday during my class non-contact time. Mrs Dugan will also support the class with Literacy on a Wednesday.

Gym will be every Monday and Tuesday. Please make sure your child is wearing suitable P.E. kit to school on these days, including a waterproof jacket.

P.E. Kit is as follows:

- white polo shirt/ t-shirt - with school logo or plain
- blue sweatshirt/cardigan - with school logo or plain
- **plain black tracksuit bottoms/ joggers**
- black trainers
- girls who are wearing a skirt over their leggings can remove their skirt on P.E. days