

Name:

Primary 6 Term 1



Home Learning Choice Board

My interdisciplinary context for learning is the Amazon Rainforest.

Use the choices below to decide what home learning tasks you would like your child to take part in. It is up to families as to how many activities they complete.

Please date if completed.



We have no weekly reading homework this term.

Numeracy

Literacy

Health & Wellbeing

Across Learning

Play Sumdog to sharpen your mental maths strategies. 	Create a book review on your novel you have chosen at home. Choose how to share this information.	Create your own zones of regulation for at home and share this with your family.	Listen to a chosen piece of music and discuss how it makes you feel/ what it makes you think about.
Practise chosen times tables. Remember to practise related division facts.	Take a walk outside and see how many adjectives you can use to describe your surroundings.	Check in with someone at home – have a discussion about how you/they are feeling.	Choose a simple recipe to try at home with your family. 
Find examples of real-life maths (e.g. fractions at home etc).	Have a discussion about an item in the news with someone at home (e.g. using a news app, Newsround).	Tidy your room each week.	Create a piece of rainforest artwork. You should look to use natural objects (eg. sticks, leaves, stones etc).

Ask me

1. What was the best thing that happened at school today?
2. Tell me something that made you laugh today.
3. Tell me a new word that you heard today.
4. If I called your teacher tonight, what would they tell me about you?
5. How did you help somebody today?
6. Tell me one thing that you learned today.
7. Tell me about three different times you used your pencil today at school.
8. What was the most popular game at break/lunch time?

Sharing your homework:

- Use your homework jotter.
- Ask an adult to tweet the school a photo to @PUSPCS or email a photo to wlpuspcs@westlothian.org.uk
- You can upload your work to Microsoft Teams.