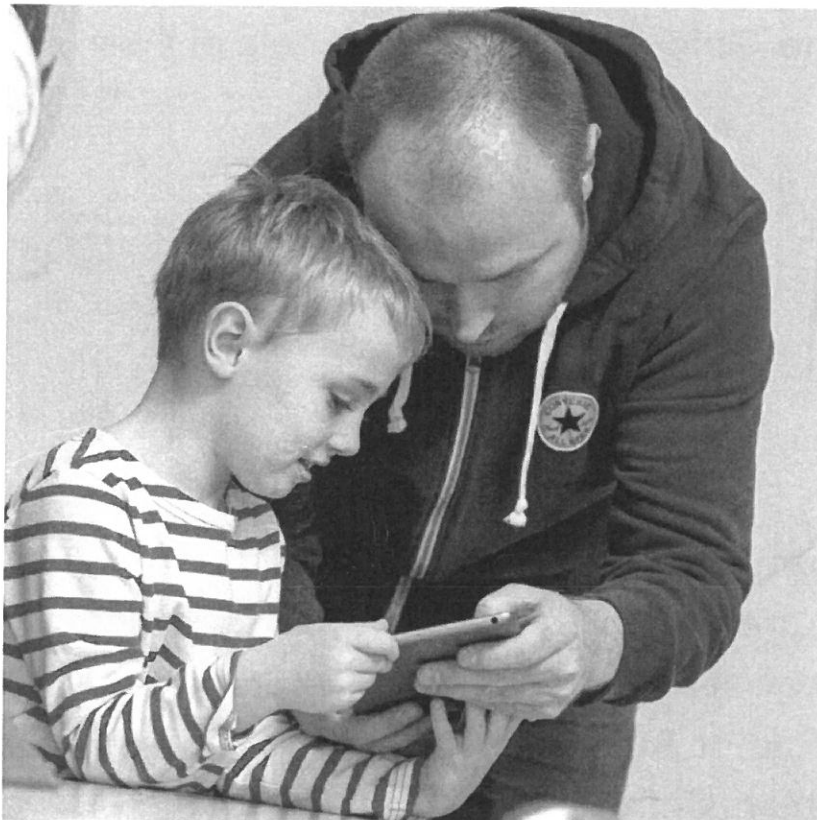


A Parent's Guide to Using IDL Literacy at Home



Using IDL at home should be easy for pupils, and for their parents to assist them if necessary. Please find below guidance on how to get the most out of using IDL out of school:

Getting Started:

- Your child will have taken a simple reading and spelling assessment in school to determine a starting point on IDL. This ensures that they are working at an appropriate level. The programme is individually tailored to meet their needs
- Your child's preferred background and text colours will have been chosen using the '**Colours**' icon, with the help of their teacher.

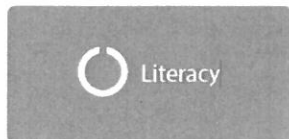


Accessing IDL:

- If you are using a computer or a laptop, login via <https://www.idlsgroup.com/> – IDL only works with the 'Google Chrome' browser
- If you're using an iPad or Android device, go to your preferred web browser (Chrome for android or Safari for iPad)
- Please note that IDL2 requires a device with a minimum 2gb of RAM.

Using IDL:

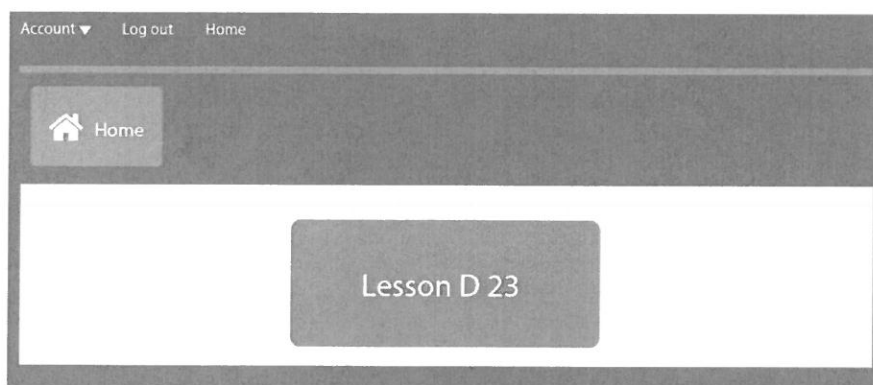
- If your child has been asked to complete IDL lessons at home, it should be done in 15 minute sessions – **no longer**.
- Children should go straight to the '**Literacy**' icon – this will take them directly to their own lesson plan.



- If your child needs assistance, provide this, but guide them to answer the query themselves
- In a lesson, a word will be heard and seen simultaneously (except in dictation lessons, when the words will just be heard) - the word should then be typed. When the word appears again, one or more letters will be starred out.

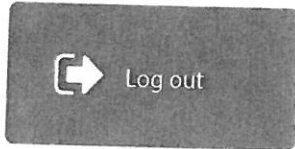
The screenshot shows a lesson interface with a dark grey background. At the top left, the text "qu*te" is displayed. At the top right, the code "J27" is visible. Below this, a paragraph of text reads: "The children like to stand and fish by the side of the lake. To get a bite we must wait but the pike can be". A callout box labeled "Assistant" points to the text, containing the text: "The assistant can be used to guide you through a lesson". At the bottom center, there is an icon of a keyboard. A callout box points to this icon, containing the text: "Brings up an on screen keyboard that can be used. It will also show the letters you are typing".

- The Assistant icon in the lesson can be used to guide your child (You can turn this on or off at any time)
- A lesson will not time out...there is no rush, just let your child work at their own pace.
- At the end of each lesson your child will be praised for their efforts, then asked to read back what they have typed.
- A child is not scored on the recording element of the programme - this function is purely to provide reading practise and complete a multi-sensory approach to learning. Research suggests that if you hear information in your own voice, you are more likely to retain it.
- Once a lesson has been completed, the next lesson will become available automatically.



Exiting IDL:

- IDL monitors when a child logs in and out of the system, enabling teachers to see how many lessons have been completed during a session, both in and out of school – please make sure they log off via the '**Log out**' icon.



*Using IDL Literacy for a **minimum of 60 minutes per week** can improve your child's reading and spelling age by up to 11 months within a 26 hour period (Using for an hour a week for 26 weeks).

How to log on to IDL

1. Type - **IDLS Group** into the search feature of Google.

Click on

IDL: Home

<https://idlsgroup.com/>

Our brand new resource is designed to improve ability for low-attaining learners in mathematics, working alongside your existing learning software.

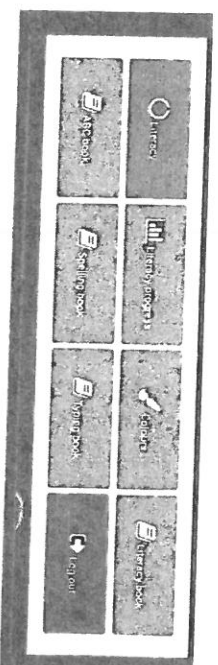
3. Enter your:

Username - @eh5301f

Password - PUSCPS



4. Click Literacy (green box) and it will take you to your next lesson.



5. When completed to exit full screen press -



2. Then click **MY IDL LOGIN**

