

Positive Relationships at PUSCPS



Visibly consistent routines:

- Wonderful Walking
- First attention to best behaviour
- Scripted responses: Restorative Approaches

Growing kind hearts and confident achievers.

School Rules:

- Ready
- Respectful
- Safe

School Values:

- Kind
- Confident
- Achieving

Opportunities for Positive Recognition:

- Individual **House points** for living our school values.
 - **House winners** each term.
- **Living Our Values Certificates** for those who go above and beyond.
- **Together Time** is a social time in class to play with friends each week.
 - **Celebration Assemblies** each term.
 - **Positive visits** to Miss Burton/ Mrs Cougan.

Restorative Approaches



- Fess Up (Past)**
 - 'Can you explain what happened at this time?'
 - 'What were you thinking at the time?'
 - 'How were you feeling at the time?'
- Face Up (present)**
 - 'Who has been affected by this?'
 - 'How do you think they are feeling?'
 - 'What are you thinking/ feeling now?'
- Fix Up (future)**
 - 'What do we need to do to put this right?'
 - 'How can we make sure that this doesn't happen again?'
 - 'Are we all happy that everything has been dealt with?'

This is the language all staff use with children when trying to repair a situation.

P1 Corrective Actions

1 • Time to think

- You will receive a warning to remind you about positive choices. This will give you time to think about how you can change your actions.

2 • Time Out

- You will be asked to move seats or sit outside your class. During this time you will complete the learning your teacher asks you to do. When you return to class you will have a restorative conversation with your teacher (3Fs).

• Refer

- If you continue to make negative choices, your teacher will refer to you to Mrs Cougan or Miss Burton and they will contact your parents/ carers.

P2-7 Corrective Actions

1 • Time to think

- You will receive a warning to remind you about positive choices. This will give you time to think about how you can change your actions.

2 • Take a break

- You will be asked to move seats or sit outside your class. This will give you time to reflect on your choices and time to change your actions.

3 • Time Out

- You will be asked to sit outside your class or another class until the next break. During this time you will complete the learning your teacher asks you to do. When you return to class you will have a restorative conversation with your teacher (3Fs).

• Refer

- If you continue to make negative choices, your teacher will refer to you to Mrs Cougan or Miss Burton and they will contact your parents/ carers. If this happens more than five times you will use a reflection diary to support your choices and Mrs Cougan or Miss Burton will have a meeting with your parents/ carers.