

Communication @ PUSCPS

We recognise that it is important to keep our families updated in a range of ways and, as we live in an ever evolving digital landscape, PUSCPS utilises different online tools for quick and effective communication between home and school. Here are the ways that we share our learning, highlight events and promote our school:

Website

Every school in West Lothian has a consistent style of website informing families of the same types of information. Our website also has feeds to our blog and twitter accounts, providing a 'one stop shop' for information.

<http://puscps.westlothian.org.uk/>

Blog

Our blog is a hub of activity and is daily updated with information from staff, children, management, parents and partners. It includes text, photos and videos about learning, events and news, keeping families up to date with all things about #TeamPUSCPS. Our blog posts send feed into Twitter and our Facebook group to alert you that we have a post.

<https://blogs.glowscotland.org.uk/wl/puscpsnews/>

Groupcall: Email



It is important that the office have a record of your most up to date email address as we regularly use Groupcall email as our more 'traditional' form of communication. We use email to send information about events such as assemblies, trips, news, important dates, etc. If you do not have access to the internet these emails can be sent out in a paper copy.

Groupcall: Text

It is important that the office have a record of your most up to date mobile number because as we use Groupcall texting to quickly share important information.

Noticeboards

Our noticeboards at the school entrance share information about up and coming events. They also provide information from local community groups and services.



Twitter

Our Twitter feed is mainly used to alert families to blog posts. It also enables us to quickly share information and photos about learning and school events. Twitter also publicises our interesting and innovative approaches to learning and teaching, allowing us not only to be recognised for this but also to share ideas with other schools and partners. We have 364 followers who are mostly school families, local community groups, educational groups from West Lothian and across Scotland and partners who we regularly engage with.

<https://twitter.com/PUSCPS>

Facebook

Our Facebook page is mainly used to alert families to blog posts. From time to time we directly post collages of photos from school events. We have 268 followers who are mostly school families and local community groups.

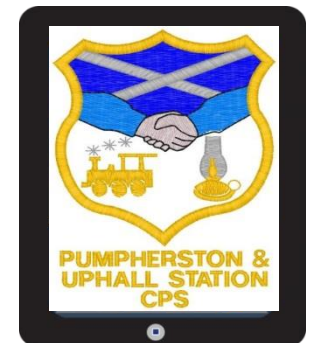
<https://m.facebook.com/PUSCPS>

Face-to-face

If a parent/ carer has a concern or question about their child, in the first instance they can talk to the class teacher at the end of the school, put a note in their reading diary (which is checked weekly) or contact the school for an appointment.

If a parent/ carer has a concern that they wish to speak to the management team about they can contact the school to arrange a meeting. Mrs Cougan is responsible for P4-7 and Miss Burton Nursery – P3. We endeavour to deal with your concern as soon as possible, however it is not always possible for us to respond immediately.







Parents and carers have the right to choose how their child's photos are shared when filling out the *Education Services Photography and Video Consent Form*.



Communication @ PUSCPS

We recognise that it is important to keep our families updated in a range of ways and, as we live in an ever evolving digital landscape, PUSCPS utilises different online tools for quick and effective communication between home and school.

Here are the links to the ways that we share our learning, highlight events and promote our school:

Method	Link	QR Code
Contact us	01506 280995 wlpuscps@westlothian.org.uk	
Website 	http://puscps.westlothian.org.uk/	
Blog 	https://blogs.glowscotland.org.uk/wl/puscpsnews/	
Twitter 	https://twitter.com/PUSCPS	
Facebook 	https://m.facebook.com/PUSCPS	