

The main focus for learning this term will be:

Scottish Culture and Country Comparison (China)

Literacy

Listening and Talking: Skills will be developed through a variety of opportunities to express ideas and provide answers in group and class discussions across the curriculum. Children will share their ideas about text comprehension through Reciprocal Reading. Children will present a class talk on an aspect of their IDL that they are interested in and will listen to the presentations of others. They will rehearse and present a Scottish poem of their choice. They will be encouraged to peer assess by giving positive comments and constructive feedback based on success criteria.

Reading: Children will continue to develop skills through Reciprocal Reading. This approach aims to improve reading comprehension through the use of four reading strategies: **predicting, questioning, clarifying and summarising**. This will enable pupils to reflect on their reading and develop higher order thinking skills using the social nature of learning to improve reading comprehension. Comprehension skills will also be developed through the use of guided reading tasks, Reading for Writing and SRA. Children will be encouraged to read for enjoyment through participating in the First Minister's Reading Challenge. Reading for enjoyment should also be encouraged at home. Children will read Scottish poetry and will explore and discuss how poets use language.

Writing: Linking to their reading and IDL, children will write non-chronological reports, learning about the structure and language used. Pupils will continue to be encouraged to reach personal targets and identify evidence of achievement within their writing. Children will continue to develop note taking skills and use their notes in their writing. Children will continue to develop knowledge of spelling patterns and cursive handwriting will be encouraged across all curriculum areas.

Numeracy

In term three we will be exploring the following topics:

- number processes – continue work on addition, subtraction, multiplication and division with a focus on formal written methods.
- properties of 2D and 3D objects – use properties to identify quadrilaterals, construct triangle using length and angle, make nets and simple drawings.
- Angles and transformation – calculate angles within shapes & measure and draw angles.
- Co-ordinates

Health and Wellbeing

PE will include circuits, fitness, Tennis and Handball.
Internet Safety, Choices and Changes and Nutrition.
Continue learning about Emotional Health.

Interdisciplinary Learning

Scottish Culture – Literacy, Music & Social Studies.
Country Comparison (China) – Social Studies, Art & RME

Discrete subjects



PUSCPS – LEARNING OVERVIEW

P7 – Term 3 (January - April)

French – Listening, talking and writing activities using Le Café as a context for learning.

Science – plants/use of fertilisers/ risks and benefits.

RME – Buddhism

Art & Design – skills taught through our China topic theme, watercolours , calligraphy, blending using pastels, line drawing and sculpture.

Music – Scottish songs for Scots assembly, listening to modern and past Scottish artists and discussing emotional responses.

Drama – Perform ‘Snow White’, a scripted piece using Scots language.

Technology – using ICT to research Scottish musicians and China, using PowerPoint to create presentations, using Word to create reports and pages for a travel guide.

Opportunities for personal achievement and involvement in the ethos and life of the school

House Captains and Vice Captains

Junior Leadership teams. Pumphie Pals young leaders

Class Jobs – changed weekly

Daily Mile – building stamina through daily exercise

Sharing achievement in assembly and in class.

Pumphie Pals.

Performing at Scottish assembly.

Responsible Roles (Lunch & break)

School camp to Dalguise

Other information

Homework will be issued termly via the Home Learning Task grid.

PE on Tuesday and Thursday – please ensure children have shorts, t-shirt and gym shoes that fit well. PE kit should be left in school to ensure it is always available.

At all times pupils should wear gym shoes indoors for health and safety reasons and to protect the floor coverings. Please ensure these are left in school.