

This is an overview of all P1 learning. These experiences may be differentiated to support or challenge each child.

The main focus for learning this term will be: 'Katie Morag' & 'Let it Grow – Life Cycles'

Literacy

Listening and Talking

- Performing at class assembly.
- Sharing ideas with talking partners.
- Speaking to an audience clearly
- Maths Talk partner discussions
- Sharing ideas and thoughts across learning.
- Identifying rhyme in poems and stories
- Generating own rhyming words.
- Identifying sounds in words for reading and writing

Writing

These skills will be developed through different writing genres

- Mark-making in play using different materials.
- Mark-making alongside pictures to label or tell stories.
- Form taught letters.
- To write a sentence using finger spaces, capital letter and full stops
- Beginning to use descriptive language.
- Writing common words and beginning to use these within writing.
- Developing a 'have a go' attitude in writing to increase independence.
- Writing some words more independently through listening for individual sounds
- Beginning to use vowel sounds in writing (ay/ai/oo/ew/ee/oi/oy/ow/ou/igh, etc)

Reading

- Blending 2/3 sounds to read short words.
- Reading common words.
- Recognising word boundaries and spaces.
- Making predictions about stories from picture clues.
- Answering questions about characters, setting and events.
- Identifying non-fiction texts and their features.
- Creating new texts and pictures from ideas in texts.

Numeracy

- **Number:** addition stories to 5 or 10 / counting on strategies for addition / doubles and near doubles / estimation of an amount using language of less / more / longer / shorter
- **Money:** recognising coins and beginning to add coins to find a total.
- **Time:** sequencing months and days / exploring calendars / seasons / reading an analogue and digital clock for half past times.
- **Information Handling:** exploring simple bar charts and graphs / collecting data and displaying in different ways.

Health and Wellbeing

- Relationships: friendships / caring / sharing
- Food: tasting food from different cultures / helping to prepare food and considering food hygiene

P.E

- Athletics / Gymnastics / Games

Interdisciplinary Learning

Katie Morag (Social Studies, Expressive Arts & Literacy)

- Exploring different textiles linked to Scottish texts / places.
- Exploring different lines: thick, thin, broken, wavy

PUSCPS – LEARNING OVERVIEW

P1– Term 3 (January - April 2020)

- Recognises colour, line, shape. Begin to explore pattern and texture.
- Shares thoughts and feelings about music experiences such as live and/or recorded music.
- Describes how weather affects the activities they can undertake and how you feel about different types of weather.
- Exploring different Scottish land features.
- Describing characters and settings from familiar stories.
- Creating texts linked to Scottish island life, e.g. postcards, lists, invitations.

Let it Grow (Science, Maths & Technologies)

- Describing the stages in the life cycles of a chicken, butterfly and frog, learning how living things develop and grow
- Monitor the growth of living things
- Discovering how to care for living things
- Discovering what makes plants grow, labelling the parts of a plant
- Learning about what a living thing needs to grow
- Creating models of different life cycles using range of materials
- Measuring: length and weight. Comparing heights and weights.
- Designing a house for a living thing using a design specification.
- Creating a video diary of progress of a living thing.

Discrete subjects

Languages – French

- Revision of greetings (hello, goodbye, how are you?)
- Simple weather vocabulary

Religious and Moral Education

- Caring & sharing

Expressive Arts

- **Art:** IDL
- **Drama:** IDL
- **Music:** IDL

Technologies – IDL

Science – IDL

Social Studies – IDL

Opportunities for personal achievement and involvement in the ethos and life of the school

- Presenting learning to others at class assembly
- Contributing to the 'Pumphie Pals' Group, working with children of different stages to take our school forward.
- Busy Cat – Show & Tell
- Safer Internet Day – (February)
- Junior Leadership Team opportunities
- Linking learning to children's rights
- Classroom roles: milk monitor, class helpers, etc.

Other information

Gym Days

Monday & Wednesday

Home Learning Bags

All sounds and sight words are now in bags. Many thanks for your continued support with sound and common word revision as home learning. Children will need to bring in their bags each day. Reading page homework will be issued twice weekly.

Many thanks,

Mrs Hardie & Mrs McJimpsey

