

Name: _____

Primary 4 Term 3



Home Learning Choice Board

My interdisciplinary contexts for learning are Scots, Planet Earth and

Use the choices below to decide what home learning tasks you would like your child to take part in. It is up to families as to how many activities they complete. Please date if completed.




My weekly reading homework is in my reading record.

Numeracy

Literacy

Health & Wellbeing

ACROSS Learning

Play Sumdog to sharpen your mental maths strategies. 	Add an entry to your Reading Passport. Share something you have read and rate it.	Check in with someone at home – discuss how you/they are feeling.	Listen to a chosen piece of music and discuss how it makes you feel/ what it makes you think about.
Practise chosen times tables. Remember to practise related division facts.	Discuss an item in the news with someone at home (e.g. using a news app, Newsround).	Tidy your room each week and keep school resources organised.	Choose a simple recipe to try at home with your family. 
Find examples of real-life maths (e.g. look for 2D and 3d shapes or finding change).	Practise your spelling words using the activity grid in your homework jotter.	Improve your fitness by learning a fitness routine online or making one up with friends.	Look at the learning Sways and posts on our school blog and leave a comment. 

Ask me

1. What was the best thing that happened at school today?
2. Tell me something that made you laugh today.
3. Tell me a new word that you heard today.
4. If I called your teacher tonight, what would they tell me about you?
5. How did you help somebody today?
6. Tell me one thing that you learned today.
7. Tell me about three different times you used your pencil today at school.
8. What was the most popular game at break/lunch time?

Sharing your homework:

- Use your homework jotter.
- Ask an adult to tweet the school a photo to @PUSCPS or email a photo to wlpuspcs@westlothian.org.uk
- P5-7 can upload to their Didbook Enrichment Diary.