

The main focus for learning this term will be:

Novel Study (Diary of a young girl – Anne Frank) & Enterprise (Christmas games)

Literacy

Listening and Talking: skills will be developed through a variety of opportunities to express ideas and provide answers in group and class discussions across the curriculum. Children will become more aware of current affairs and stories in the news. For example; through watching and discussing CBBC Newsround. Children will share their ideas about text comprehension with peers and adults.

Reading: Skills will be developed through Reciprocal Reading. This approach aims to improve reading

comprehension through the use of four reading strategies: **predicting, questioning, clarifying and summarising**. This will enable pupils to reflect on their reading and develop higher order thinking skills using the social nature of learning to improve reading comprehension. Comprehension skills will also be developed through the use of guided reading tasks. This approach will also promote literacy across learning in all sectors. Children will be encouraged to read for enjoyment both at school and at home.

Writing: Skills will be linked to our Novel Study and Enterprise. They will be encouraged to reach personal VCOP targets and develop vocabulary and spelling. Cursive handwriting will be encouraged across all curriculum areas. There will be a focus on functional and personal writing.

Numeracy

In term two we will be exploring the following topics:

- Number processes continued work on addition, subtraction, multiplication & division. Using number processes within problem solving.
- Fractions, decimal fractions and percentages focus on relationship between fractions, decimal fractions and percentage, fractions as numbers, simplifying fractions and addition and subtraction of fractions
- Measure measure accurately, converting measurements and solving problems involving length
- Shape 2D and 3D, properties of 2D/3D shapes, using compasses to draw circles, properties of circles
- Time timetables, read and calculate time differences

Health and Wellbeing

PE – Rugby, Net games

Anti-bullying/Discrimination – this will be taught through our novel study Emotional Health through our Novel Study and Emotion Works .

Interdisciplinary Learning

Novel Study

- Literacy Reading, Writing, Listening & Talking
- Health Emotional Literacy, impact of positive relationships
- Social studies The impact of discrimination and possible outcomes for a person's life Enterprise
 - Craft and Design Technology Design and create a Christmas themed game for the Christmas Fayre
 - Money profit and loss
 - Literacy persuasive writing (adverts, posters)

Discrete subjects

Science – Forces, focus on friction and aerodynamics

RME – Christmas

Art & Design – Christmas artwork, Enterprise designs

Music - songs from WW2 for assembly, Evaluate music in adverts, Christmas songs

Drama – Preparing and presenting at class assembly, Dramatise parts of class novel

French – Listening, talking, reading, writing using the contexts of Family & Christmas in France.

Opportunities for personal achievement and involvement in the ethos and life of the school

House Captains and Vice Captains

Junior Leadership Teams

Class Jobs – changed weekly

Daily Mile – building stamina through exercise



PUSCPS – LEARNING OVERVIEW P7 – Term 2 (October - December)

Sharing achievements at assembly and in class Pumphie Pals Class Assembly

Other information

PE on Tuesday and Thursday (Mrs Cougan) – please ensure children have shorts, t-shirt and gym shoes that fit well. PE kit should be left in school to ensure it is always available.

At all times pupils should wear gym shoes indoors for health and safety reasons and to protect the floor coverings. Please ensure these are left in school.