

The main focus for learning this term will be:

Literacy – Book study on Roald Dahl's *George's Marvellous Medicine*

Social Studies, Literacy and Geography – Climate Zones

Literacy

Reading: Skills will be developed through our book study topic with a focus on how writers use structure, characters and/or setting and word choice to create exciting and interesting stories. Comprehension skills will also be developed through guided reading tasks. Children will be encouraged to read for enjoyment through personal choice reading for homework and weekly visits to the school library. Group reading books will be introduced on completion of our book study. Reading for enjoyment should also be encouraged at home.

Writing: The children will be taught a variety of styles of writing e.g. imaginative, personal and functional, through their book study topic. They will continue developing and using their core skills – capital letters, full stops, finger spaces and connectives. Pupils will also be encouraged to up-level their work by using more interesting openers and vocabulary.

Handwriting: We have identified the letters which we find difficult to write and we will focus on these to begin with. We will then continue to work on joining our letters and using cursive in our work.

Spelling: The class will be exploring spelling patterns and continuing to develop their sight words.

Listening and Talking: Children will be developing their questioning skills through discussion and links with their reading. The children will be given the opportunity to contribute to group and class discussions across the curriculum and participate in weekly circle time activities.

Grammar: Using a dictionary and ordering words. Using a thesaurus. Substituting personal pronouns for nouns.

Numeracy

Multiplication/Division:

Consolidation of multiplication

Link multiplication with division

Addition and Subtraction:

Looking at various strategies for both addition and subtraction (both mental and written).

Linking addition and subtraction facts.

Money:

Change from various amounts

Conversion of pounds to pence

Decimal notation of money

Identification of coins and notes to £20

Shape: Properties of 2D shapes and 3D objects



PUSCPS – LEARNING OVERVIEW

P4 – Term 2 (October - December)

Health and Wellbeing

The children will be focusing on their responsibility to keep themselves and others safe, develop risk assessment skills and identify ways to minimise risks. They will learn who can help in various situations, how to access the help and familiarise themselves with codes which help them keep safe e.g. Green Cross Code.

PE: the children will be developing their ball skills, working towards our bench ball tournament in November followed by Scottish Country Dancing. We will also be looking at developing our racket skills through badminton. The children will participate in the daily mile. Please ensure that children have suitable shoes available for running outside each day.

Interdisciplinary Learning

Our first topic this term will be a book study exploring Roald Dahl's *George's Marvellous Medicine* in depth.

Our second topic will explore climate zones and natural environments different from our own, finding and selecting relevant information and making notes.

Discrete subjects

Music: NYCOS visiting specialist. Continue to work on beat, rhythm and pitch. Christmas Songs.

Drama: Using drama in relation to HWB and Book Study

Art: Observational drawing and painting

Science: Water - We will be looking in depth at the water cycle and changing state, as well as practical uses and world issues. Materials - Selecting substances and dissolving related to our book study.

RME: Water and its importance in religion. Christmas.

French: Days of the week, birthdays, clothing, months of the year and Christmas vocabulary

Technology: Create a PowerPoint presentation about climate zones. Designing and creating enterprise products.

Opportunities for personal achievement and involvement in the ethos and life of the school

Pumphie Pals

Pupil Council Representatives

Junior Learning Team roles as follows:

Literacy Leaders

Green Gang

Digital Directors

Junior Road Safety Officers

Sports Stars

Healthy Heroes

STEM Superstars

Rights Rangers

Other information

Library day will be a Wednesday.

Gym will be every Tuesday and Thursday. Please make sure your child has a gym kit and gym shoes that fit well in school on these days.

Homework:

Grids can be found in homework jotters with a variety of choice for homework activities across the curriculum.

Reading: Personal reading. Group reading books will commence on completion of our book study. Children will read up to twice a week. Please check their reading records daily.