

The main focus for learning this term will be:

World War 2

Literacy

Listening and Talking: Skills will be developed through a variety of opportunities to express ideas and provide answers in group and class discussions across the curriculum. Children will become more aware of current affairs and stories in the news. For example; through watching and discussing CBBC Newsround.

Reading: Skills will be developed through whole class reading. This approach aims to improve reading comprehension and the tools authors use to develop characters. This will enable pupils to reflect on their reading and develop higher order thinking skills. Comprehension skills will also be developed through the use of guided reading tasks. This approach will also promote literacy across learning in all sectors.

Writing: Skills will be linked to our WWII topic to include a diary entry, letters, character descriptions as well as reports on aspects of WWII. Pupils will continue to be encouraged to reach personal VCOP targets and develop vocabulary and spelling through Big Writing lessons. Cursive handwriting will be encouraged across all curriculum areas. There will be a targeted focus on grammar.

Numeracy

In term one we will be exploring the following topics:

- Problem solving strategies
- Multiplication – mental strategies, written methods and improving recall of all tables
- Division – mentally using knowledge of tables, written methods and a variety of division strategies
- Fractions
- Measure – weight and volume (IDL topic)
- Money – budgeting (IDL topic)

All children will be developing speed and accuracy in mental calculations. Maths talk will also be used to encourage children to explain, share and develop mental maths strategies.

Health and Wellbeing

Recap of expectations and behaviour in Pumpherston and Uphall Station Community Primary School linked to Rights Respecting Schools Initiative. Children will have the opportunity to discuss significant issues relating to school and class through Circle Time meetings.

- PE - volleyball
- Keeping myself e-safe
- Daily Mile
- Emotional check ins
- Emotionworks activities

Interdisciplinary Learning

WW2

Contrast past and present society

Compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences.

Maths and Numeracy

Weighing out of foods used for rationing, making war time recipes and managing rations for family life during the war.

Research/Technology

Use primary and secondary sources selectively to research events in the past.

Significant people and events

Discuss why people and events from a time in the past were important, placing them within a historical sequence.

Discrete subjects



PUSCPS – LEARNING OVERVIEW

P7 – Term 1 (August-October)

French – Listening, talking, reading and writing using WW2 context for general vocabulary.

Science – Electricity

Use a range of electrical components to help to make a variety of circuits for differing purposes. Represent my circuit using symbols and describe the transfer of energy around the circuit.

Begin to understand how batteries work and help to build simple chemical cells using readily available materials which can be used to make an appliance work.

RME – Judaism – linked to WWII

Art & Design – Visual elements/ context for learning WW2

Music – Creative Music Making

Drama – demonstrate a personal response using drama conventions and WW2 context.

Opportunities for personal achievement and involvement in the ethos and life of the school

House Captains and Vice Captains

Junior Leadership Teams

Buddies for P1 Pupils

Class Jobs – changed weekly

Daily Mile – building stamina through daily exercise

Sharing achievements at assembly and in class

Other information

Homework will be issued weekly

PE on Tuesday and Thursday (Mrs Cougan) – please ensure children have shorts, t-shirt and gym shoes that fit well.

PE kit should be left in school to ensure it is always available.

At all times pupils should wear gym shoes indoors for health and safety reasons and to protect the floor coverings.

Please ensure these are left in school.