

The main focus for learning this term will be:

Life in a 16th Century Burgh.

Literacy

Writing

The children will be doing a variety of writing this term. They will write imaginative pieces, make notes, create posters and write recipes. Most of the writing pieces will be linked to their topic.

To improve spelling, children will continue learning spelling rules to help them tackle unfamiliar words. We will also continue to work on common words that often do not follow set spelling rules.

Reading

The focus for reading this term will be developing skills for fiction reading using the Literacy Evolve programme. Reading will be done as a whole class activity in order to give the opportunity for children to develop essential skills which will enable them to become more independent readers. The children will be asked to choose a personal reader from the class library for term 1 and they will be encouraged to read this for homework. As well as using the Literacy Evolve programme, the children will also develop their ability to read for information using non fiction texts related to their topic. They will use the information they find to make notes and present the information in their own words.

Listening and Talking

Our focus for listening and talking this term will be on group work. Children will be doing a lot of team building exercises across curricular areas which will require them to listen carefully to others as well as putting their own ideas forward. In addition, the children will develop their ability to speak in front of an audience when they have to present their research on their topic, life in a 16th Century Burgh, to the class.

Numeracy

We will have a daily focus on mental maths skills through Number Talks. This involves developing and sharing mental maths strategies, and the associated language, to solve mental maths problems. Our focus for Number Talks this term will be addition strategies. The children will be taught all of the strategies for addition then they will be encouraged to find the most efficient method and be able to give their reasons why.

The children will be extending the range of numbers they can work with up to 7 digit numbers. The children will be developing their confidence in saying large numbers, place value and sequencing numbers. As part of their topic the children will be applying their knowledge of large numbers to create a timeline to the 16th Century. They will also be learning to estimate and round numbers up to 100 and 1000, and addition using the formal written method.

They will be investigating 2D and 3D shapes. They will work with an extended range of regular and irregular 2D shapes, use nets to create 3D shapes and explore 3D objects within the environment and their importance in building and construction.

Children will be recapping time. They will be learning to show and read times on a 24 hour clock, convert between 12 hour and 24 hour time and calculate 15 minute intervals.

Health and Wellbeing

The children will start the term by revisiting their rights and how these link to increasing responsibilities within the school. This will be used as a basis for creating our Class Charter. Later in the term, children will learn about what makes a healthy lifestyle, including healthy living. This will link to our science focus on body systems. Children will learn about the circulatory and respiratory systems and how diet and exercise can affect these. We will continue with the Daily Mile as an opportunity for the children to build exercise into their daily routines.

PE

This term the children will be developing their skills in football.



PUSCPS – LEARNING OVERVIEW

P5 – Term 1 (August – October)

Interdisciplinary Learning

Our focus for Interdisciplinary Learning this term will be 'Life in a 16th Century Burgh'.

This topic will encompass social studies, literacy, numeracy and technology.

The following skills will be developed:

Social studies: place an event appropriately within a historical timeline, describe and discuss at least 3 similarities and differences between their life and life in a past society, contribute 2 or more points to the discussion as to why people and events from the past were important and place those people and events on a timeline.

Literacy: reading for information, making notes, creating posters, write imaginative stories, do functional writing and presenting information.

Numeracy: sequencing large numbers to create a timeline

Technology: to use the internet to research for information

Discrete subjects

Art

The children will be developing their drawing skills using pencils to create images and objects which show awareness and recognition of detail.

Music

The children will be developing their singing skills by singing in unison and learning a variety of songs.

Drama

Using the Literacy Evolve class novel as a focus the children will be developing their skills in characterisation techniques for example: hot seating, thought tracking and role in the wall.

RME

The children will be learning about a variety of Bible stories and discussing the lessons to be learned in them.

Science

The children will be learning about the circulatory and respiratory body systems.

Opportunities for personal achievement and involvement in the ethos and life of the school

The children are beginning to have the opportunity to take on roles and responsibilities within the school. This year, as part of their Lunch Bunch duties, they will be helping in the dinner hall.

They will also have regular meetings with other pupils across the school to put their thoughts and ideas about school life forward in our Pumfy Pals and Junior Leadership team sessions.

The focus for learning and the success criteria for every lesson are always shared and discussed with the children, to ensure they understand how they can achieve their targets. Effort is valued highly, with children encouraged to 'be the best we can be'.

We love to hear about achievements from outside school and these are shared, both with the class, and the rest of the school on our 'P5 Achievements' display.

Other information

PE

Our PE times this term will be: _____afternoons and **Thursday** afternoons with the PE specialist. Please ensure that your child has their PE kit with them on these days so that they can take part. During P.E., jewellery should not be worn and long hair should be tied back.

Homework

Spelling homework will be given out on a Monday morning and will be used to practise the spelling rule that we are focussing on in class. For spelling homework, children should write each word out three times, using the 'Look, Say, Cover, Write, Check' method, and complete one activity of their choice from the spelling activity grid (stuck inside the front cover of their homework jotter). This is due on a Friday.

For Maths homework this term the children will continue with Sumdog challenges. Also the children can use Sumdog at home to practise their times table. Regular practice will help improve their speed and accuracy with



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times tables, which will help them in all areas of maths.

Reading homework

Term one for most children will be reading for pleasure. In their bag they will have a personal reader from the class library and they should be encouraged to read this every week.

The green and yellow groups will continue to have reading twice a week with follow up reading to be done at home. Please check homework diaries for pages set.