

Annual Summary Primary Reports Session 18 19

'Parents and families must have access to information that allows them to form a clear understanding of how their child is progressing, and the information they need to help them plays a key role in their child's education.'

National Improvement Framework for Scottish Education (2016)

Over the course of a school session, reporting to parents and families across West Lothian's Primary Schools takes a variety of forms. This leaflet accompanies your child's annual end of year summary report adapted over recent years following revised national guidance and feedback from West Lothian staff and families.

This leaflet outlines the components of the report and relevant information for parents.

The report consists of two pages with separate attendance information.

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This part of the end of summary report is designed to report to parents how well your child is progressing in their learning in national terms using the levels and curricular descriptors of the Curriculum for Excellence.

Early Level: Pupils work within this level in the Early Learning and Childcare setting and throughout Primary 1, or later for some.

First Level: Pupils work within this level to the end of Primary 4, but earlier or later for some.

Second Level: Pupils work within this level to the end of Primary 7, but earlier or later for some.

Third Level: S1 to S3 but earlier for some.

The **National Improvement Framework** requires schools to report to parents at the end of each level - Early (**P1**), First (**P4**) and Second (**P7**) whether a child has achieved this level.

Progress in Learning

We have indicated your child's progress by using the following professional judgements:

- Achieving beyond National expectations
- Consistently achieving National expectations
- Achieving some aspects of National expectations
- Progress supported through an individual plan

Engagement in learning

The class teacher has also given an indication of your child's engagement in their learning, as attitude and application are good indicators of continuing success.

Professional judgements in relation to engagement:

- Consistently shows high level of engagement in learning
- Engages in most learning activities
- Inconsistent engagement in learning activities

Teacher comment

This is a personalised reflective comment which provides an opportunity to describe each child's wider achievements, a child's personal attributes or general progress in learning and engagement in school events. This comment might also make reference where relevant to behaviour, home learning, aptitude, attendance and individual learner characteristics.



