

**This is an overview of all P1 learning. These experiences may be differentiated to support or challenge each child.**

**The main focus for learning this term will be: ‘The Sea’**

### Literacy

#### Listening and Talking

- Class talking Box
- Sharing ideas with talking partners.
- Maths Talk partner discussions
- Sharing ideas and thoughts across learning.
- Identifying rhyme in poems and stories
- Generating own rhyming words.
- Listening for the sounds they hear in words for reading and writing

#### Writing

**These skills will be developed through different writing genres**

- Forming own ideas or a sentence more independently.
- Describing a setting.
- Continuing to add further detail to pictures.
- Mark-making in play using different materials.
- Mark-making alongside pictures to label or tell stories.
- Continue to form taught letters and writing on lines.
- To continue to write sentences using finger spaces, capital letters and full stops
- Begin to use connectives to make sentences longer, e.g. and / but
- Continue to use descriptive language.
- Writing common words and use these correctly in writing.
- Developing a ‘have a go’ attitude in writing to increase independence.
- Writing words more independently through listening for individual sounds
- Using vowel sounds in writing (ay/ai/oo/ew/ee/oi/oy/ow/ou/igh/aw/aw, etc).

#### Reading

- Continue to blend 2/3 sounds to read short words.
- Reading increasing number of common words.
- Making inferences from the text.
- Answering questions to show understanding.
- Identifying rhyme in texts.
- Creating new texts and pictures from ideas in texts.

### Numeracy

- **Number:** counting in 2s and 10s / number words / forward and backward sequencing / vocabulary of more and less / missing numbers to 20 / talking about number in various ways / simple addition games through play / simple subtraction within 10.
- **Fractions:** Split a whole into smaller parts and explains that equal parts are the same size. / use appropriate vocabulary to describe halves. / Shares out a group of items equally into smaller groups.
- **Measure:** length / weight / capacity - describes common objects using measurement language / compare lengths / estimate lengths
- **Money:** continue to develop recognition of coins / making amounts using a range of coins

### Health and Wellbeing

- Continue to help to prepare food and consider food hygiene
- Ongoing experiences through play and learning or circle time – turn taking / talking about emotions / people who we can trust, etc.

#### P.E

- Tennis / Badminton / Basketball



# PUSCPS – LEARNING OVERVIEW

P1– Term 4 (April - June 2019)

## Interdisciplinary Learning

**The Sea (Social Studies, Expressive Arts & Literacy) – The P1 children are leading our IDL planning and learning this term. The learning will follow the children’s interests about the ocean.**

- Using information books to find relevant information.
- Interacting and sharing ideas about a range of stories
- Exploring different materials and using them to make pictures and models
- Talk about reducing, recycling and reusing linking to the ocean.
- Talk about science you may encounter in everyday experiences.

## Discrete subjects

### Languages – French

- Yes / no / please / thankyou
- Names for simple body parts through songs and games

### Religious and Moral Education

- Exploring citizenship – identifying rules and who makes them, why we need rules, respecting other’s property/feelings, importance of truthfulness, litter and our environment.

### Technologies

- Demonstrates simple food preparation techniques

### Expressive Arts - IDL

### Science – IDL

### Social Studies – IDL

## Opportunities for personal achievement and involvement in the ethos and life of the school

- Big Spring Clean Litter Pick
- Contributing to the ‘Pumphie Pals’ Group, working with children of different stages to take our school forward.
- Digital Learning Session on Cartoon Making
- Talking Box – Show & Tell
- Sports Day (May)
- Judo Taster Session
- Digital Learning Week – (May)
- Values Pompoms
- Junior Leadership Team opportunities
- Linking learning to children’s rights
- Classroom roles: milk monitor, class helpers, etc.
- Transition activities for Primary 2.

## Other information

### Gym Days

Monday & Wednesday

### Home Learning Bags

All sounds and sight words are now in bags. Many thanks for your continued support with sound and common word revision as home learning. Children will need to bring in their bags each day. Reading page homework will be issued twice weekly.

Many thanks,

Mrs Hardie & Mrs McJimpsey

