

# **PUSCPS – LEARNING OVERVIEW**

P5 – Term 4 (April - June)

# The main focus for learning this term will be:

IDL topics: Digital focus / Natural disasters

# Literacy

## Writing

We will be doing a variety of styles of writing this term. The children will be doing imaginative writing. They will also be creating a leaflet, a newspaper report and writing a script for an interview as part of their natural disaster topic.

# Reading

Children will continue to read and discuss novels in class, with reading homework being set each week to consolidate what has been covered in class. In addition, the children will be further developing their skills in non fiction reading as they will be using a variety of non fiction texts as part of their natural disasters topic.

# **Listening and Talking**

This term the children will be preparing a talk which they will present to the whole class.

## **Numeracy**

This term, children will be further developing their mental maths skills by looking at a range of division strategies. They will also recap all of the strategies they have learned for addition, subtraction and multiplication concentrating on finding the most efficient strategy.

Children will also be investigating decimals and percentages including ratios and proportion. They will be looking at measurement: length, height, perimeter and area.

## **Health and Wellbeing**

This term the children will also be learning about the physical and emotional changes during puberty. The children will continue to develop their interpersonal skills as they work in groups during the IDL natural disasters topic.

## PE

This term they will be doing circuits, athletics and ball games.

## **Interdisciplinary Learning**

**Natural Disasters topic:** The children will start this topic by researching the Scottish landscape. They will use the internet to carry out research into natural disasters across the world and use their information to create a leaflet. The children will create a powerpoint to demonstrate their learning. They will learn how to interpret data about natural disasters and present this in simple tables and bar graphs to develop their skills in data handling using Excel. The children will create 3D structures to create their own landscape, which will then undergo a natural disaster and they will be able to describe the effects through a newspaper report and a scripted interview. In this topic the children will be further developing their skills in geography, literacy, maths, technology, art and drama.



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# **Discrete subjects**

### **RME**

The children will be increasing their understanding of how people come to have their beliefs, and further developing their awareness that there is a diversity of belief in modern Scotland.

### **Science**

The children will be learning how sound vibrations are carried by waves through air, water and other media. They will also be exploring reflections.

## Music

The children will continue to learn to play the ocarina. They will also be further developing their skills in singing.

## Opportunities for personal achievement and involvement in the ethos and life of the school

Children will continue to have a number of everyday opportunities for personal achievement (through sharing successes from inside and outside school) and for getting involved in the life of the school (through responsibilities within school, Pumphy Pals, Junior Leadership teams etc.).

### Other information

### PE

Our PE times this term will be: **Monday afternoon** and **Tuesday afternoon**. Please ensure that your child has their PE kit with them on these days so that they can take part. It is also recommended that jewellery, such as earrings, is not worn on these days.

### Homework

Spelling homework will be given out on a Monday morning and is due on a Friday. Reading homework will be set on a Wednesday and is due the following Wednesday.