

The main focus for learning this term will be:

Local Mapping/Environment

Literacy

Reading: This term, the children will be looking at reading for information and note taking. They will read a variety of different texts and link these with our topic and our writing/listening and talking. They will use their note taking skills to help when researching different areas in topic. They will continue with group reading books and comprehension skills as well as reading for enjoyment through the First Minister's Reading Challenge. Reading for enjoyment should also be encouraged at home.

Writing: The children will be looking at a variety of poems and thinking about the techniques used in them. They will be creating their own poems and reflecting on their effectiveness. We will also be working on functional writing through creating posters with information on our topic. Pupils will continue to develop their core skills - capital letters, full stops, finger spaces and connectives.

Handwriting: We will be continuing to work on joining our letters and using cursive in our work.

Spelling: The class will be exploring spelling patterns and continuing to develop their sight words.

Listening and Talking: The children will be working on their presenting skills and discussing the ways in which to be good speakers and listeners.

Grammar: The ellipsis, connectives for time and using simple paragraphs.

Numeracy

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Weekly addition/subtraction/multiplication/division and problem-solving activities

Data Handling

Graphs and charts - how to read them and create them

Grid references and co-ordinates

Describe, plot and use accurate grid references.

Use horizontal and vertical to plot their location.

Compass points and angles

Use compass points and relate them to appropriate angles.

Identify right angles and use informal methods to estimate, measure and describe the size of angles

Use technology to describe, follow and record directions

Measure

Estimate and measure weight, volume and capacity

Convert units of measurement

Use knowledge of fractions to read scales.



PUSCPS – LEARNING OVERVIEW

P4 – Term 4 (April-June)

Health and Wellbeing

Pupils will explore food and health and emotions. They will also begin to look at their relationships with others and parenthood.

PE: the children will be developing their skills in Athletics and Fitness. They will also participate in the daily mile. Please ensure that children have suitable shoes available for running outside each day.

Interdisciplinary Learning

The main topic this term will be looking at mapping out the local area and focusing on the environment. We will link this with maths, health and wellbeing and literacy. There will also be a link to technologies through the maths as pupils will carry out surveys and use ICT to create graphs using Excel.

Discrete subjects

Music: Listen and respond to a range of music genres

Drama: Create and present drama to an audience (class assembly)

Art: Using a variety of materials creating images based on the outside environment

Science: Forces and magnets

RME: Food in world religions

French: Classroom objects and food and drink

Opportunities for personal achievement and involvement in the ethos and life of the school

Pumphie Pals

Class reps for: Green Gang, Pupil Council and Magale / Rights Respecting Schools.

Finer Diner

JLT Groups

STEM Superstar Award

Awesome Author Award

Living Our Values Award

Sports Day

Class Assembly on 31st May

Other information

Library day will be a Wednesday.

Gym will be every Monday and Wednesday. Please make sure your child has a gym kit and gym shoes that fit well in school on these days. (No crop tops please)

Homework:

Spelling will be given out on a Monday and to be returned on a Friday.

Reading: Group reading will be given on Monday/Tuesday for the following Monday/Tuesday. Please check diaries.

Maths/Numeracy: To develop recall of times tables and keep track of this on their record sheet.