

The main focus for learning this term will be:
Space/Inside out
Literacy
<ul style="list-style-type: none"> • Reading - exploring further examples of fiction/non-fiction texts. They will also explore examples of alliteration/onomatopoeia. Grammar will revise nouns, verbs and adjectives. Children will visit the library regularly to promote reading for enjoyment and continue to record this in their Reading Passports. • Phonics - exploring/consolidating letter patterns. Common words. • Writing - Using sentence openers. Children will also plan/create a piece of writing about a personal experience. Including feelings in writing. Writing fact files. • Handwriting - developing letter formation; writing full name. • French - everyday items, revisit parts of the body, colours, numbers.
Numeracy/Maths
<ul style="list-style-type: none"> • Strategies for subtraction: Using doubles/near doubles, counting back. • Applying strategies for solving 'missing number' sums (e.g. ? - 9 = 6) • 3D shape - name/recognise. Describe properties of shapes. • Time - recap months of the year. Quarter past/to on a digital or analogue clock.
Health and Wellbeing
<ul style="list-style-type: none"> • Exploring emotions - using 'Emotion Works' resource. Developing knowledge of 'emotion words'. Exploring body sensations/behaviours linked to specific emotions. Identifying and expressing feelings and emotions. • PE - Developing skills for running, jumping and throwing (athletics).
Interdisciplinary Learning
<ul style="list-style-type: none"> • "Inside out" -Health and Wellbeing focus • "Space" - Science focus. • Drama - Using voice/mime to convey different emotions, related to film "Inside out" (joy, anger, disgust and fear) • Art -Creating images and using colours to express emotions. • Technologies skills covered - exploring ideas to solve a design challenge.
Discrete subjects
<ul style="list-style-type: none"> • Music: Using instruments to explore sound and rhythm • RME - 'Ramadan/Eid'. Torah/Bible stories
Opportunities for personal achievement and involvement in the ethos and life of the school
<ul style="list-style-type: none"> • 'Pumphie Pals' - house group meetings. • JLT • House/class 'Dojo' points. Almond/Breich/Calder top scorer.
Other information
<ul style="list-style-type: none"> • PE days this term are Monday and Thursday. • Library day is every Thursday