

The main focus for learning this term will be:

Transition Project

Literacy

Listening and Talking: They will also take part in talking and listening linked to the transition project and reading and writing tasks. They will continue to experience a variety of opportunities to express ideas and provide answers in group and class discussions across the curriculum. They will be encouraged to peer assess by giving positive comments and constructive feedback based on success criteria. Pupils will also develop skills in debating relating to current topical issues.

Reading:

Children will continue to develop skills through Reciprocal Reading. This approach aims to improve reading comprehension through the use of four reading strategies: **predicting, questioning, clarifying and summarising**. This will enable pupils to reflect on their reading and develop higher order thinking skills using the social nature of learning to improve reading comprehension. Comprehension skills will also be developed through the use of guided reading tasks & SRA. Children will be encouraged to read for enjoyment through participating in the First Minister's Reading Challenge. Reading for enjoyment should also be encouraged at home. Non-fiction Reading skills will be developed through the Transition Project.

Writing: Skills will be taught linked to the class transition project. Pupils will continue to be encouraged to reach personal writing targets and develop vocabulary and spelling. Cursive handwriting will be encouraged across all curriculum areas. Pupils will update personal profiles, statements and targets on Didbook. They will be involved in a creative writing workshop at Broxburn Academy and will continue to develop the skills learned when back in the classroom.

Numeracy/Mathematics

In term four we will be exploring the following topics:

- number processes – continue work on addition, subtraction, multiplication and division with a focus on formal written methods.
- time – use and interpret timetables, time investigations, journeys linked to time, speed and distance
- problem solving skills in relation to multi-operation problems
- ideas of chance and uncertainty – conduct simple experiments involving chance to predict and check using vocabulary of probability
- continue data and analysis in relation to the Transition Project.

Children should regularly practise time tables at home to ensure accuracy and quick recall.

Health and Wellbeing

PE – athletics, basketball and the Daily Mile.

Living and Growing (RSHP)

First Aid/Responding to emergencies

Emotional literacy in relation to change

Developing the Young Workforce

Interdisciplinary Learning

Transition Project (Local History) – Social studies, Maths & Literacy

Transition Project (Moving on) – Art, ICT, Writing



PUMPHERSTON &
UPHALL STATION
CPS

PUSCPS – LEARNING OVERVIEW

P7 – Term 4 (April - June)

Discrete subjects

French – creating and sharing a presentation about themselves in French.

Science – Sustainable energy

RME – Christianity, science and creation.

Music – Songs for leavers assembly

Drama – sketch to be created with the children and rehearsed for their leavers' assembly.

Technology – creating graphs, using excel, choose software / programmes best to use to present year book, collect and present images.

Opportunities for personal achievement and involvement in the ethos and life of the school

House Captains and Vice Captains

Junior Leadership teams.

Pumphie Pals young leaders

Class Jobs – changed weekly

Daily Mile – building stamina through daily exercise

Sharing achievement in assembly and in class.

Responsible Roles (Lunch & break)

Other information

- Homework will be issued weekly.

- PE on Tuesday and Thursday – please ensure children have shorts, t-shirt and gym shoes that fit well.

- Please ensure your child comes to school with a filled bottle of plain water. This is especially important this term when hopefully the weather will be getting warmer.

At all times pupils should wear gym shoes indoors for health and safety reasons and to protect the floor coverings. Please ensure these are left in school.