

Pumpherstons and Uphall Station Community Primary School Day Care of Children

Drumshoreland Road
Pumpherstons
Livingston
EH53 0LF

Telephone: 01506 432152

Type of inspection:

Unannounced

Completed on:

28 February 2019

Service provided by:

West Lothian Council

Service provider number:

SP2003002601

Service no:

CS2003016161

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com.

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Pumpherstons and Uphall Station Community Primary School nursery is registered to provide a day care of children service. The service may be provided to a maximum of 36 children aged from three years to those not yet attending primary school. The nursery is located in a wing of the community primary school in Pumpherstons.

The nursery vision is:-

"To create a stimulating and nurturing learning environment where children are encouraged to have enquiring minds and the opportunity to reach their full potential as independent learners.

Aims for the children included;

- To be happy
- To have confidence
- To feel included
- To care for themselves and others
- To be excited about learning.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it right for every child. They are: safe, healthy, achieving, nurtured, active, respected, responsible, and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

What people told us

On the first day of the inspection 18 children attended the morning session and 17 in the afternoon. No children attend full day sessions. We observed children who were happy to be attending the service. Children were engaged in a wide range of freely chosen activities that supported their learning through play. Children played well together and were very supportive of each other. Some children talked to us about their time in the nursery and what they like to do there. Comments from children included:

"I usually like to play hide and seek. There are lots of places to hide in the garden."

"this is our police station. I can wear the police hat if I want."

"I like painting."

"I'm making pizza dough. Tomorrow I'm making pizza."

We provided the service with 12 Care Standards Questionnaires (CSQs) to distribute to parents/carers before the inspection. We received six completed questionnaires before the inspection. From the responses we found that parents/carers strongly agreed their child regularly gets fresh air and energetic physical play, and agreed their child experienced and chose from a balanced range of activities. Two parents did not know whether staff asked for their child's views about activities and outings or if staff regularly assessed their child's learning and development and use this to plan next steps. Some comments from parents/carers were shared with staff during the inspection and included:

"My child has never been so settled and happy in childcare setting, especially after such a short time in attendance."

"I wouldn't change a thing about the nursery. Staff are brilliant. Really support me and my child."

"I was apprehensive at the start however staff were excellent and allowed my daughter to go at her own pace, listened to my worries and very supportive."

"My daughter loves her nursery and the overall confidence she has is amazing."

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	4 - Good

What the service does well

We found the nursery to be welcoming with a warm and friendly atmosphere. Children experienced kindness and compassion from staff that used physical affection, for example high fives and cuddles, to ensure children felt supported and secure. During our visit we observed staff using labelled praise as a form of encouragement. Children were achieving new skills because staff supported them to overcome challenges.

The service provided different opportunities for parents to stay and participate in their child's nursery experience, including termly 'stay and play' sessions. These provided an informal opportunity for parents to discuss care and learning with staff and encouraged them to play and interact with their child. A nursery blog, weekly newsletter and online learning journal were in place to share updates with parents. One parent told us "there doesn't seem to be any opportunity for informal chats at collection time". We discussed this with the service manager who highlighted recent changes to encourage parents into the nursery.

For example, parents now collect children from inside and staff removed window displays creating a more open and welcoming atmosphere. The service plans to continually improve its approach to parental engagement.

Children requiring additional support had individualised plans in place which were subject to regular review. Staff worked in partnership with other professionals, such as speech and language therapists and a link educational psychologist to ensure children experienced consistent and stable support. 'Object referencing' was a technique advised to and then used by staff to help children's additional support with language development. Staff told us this had been successful and we highlighted that the technique would also assist children with English as a second language.

During our visit we observed children preparing snack. It was evident staff valued snack time and understood the learning opportunities and positive experiences it could provide. Children enjoyed an unhurried snack in a relaxed atmosphere with many different conversations and social interaction taking place. Children made healthy choices because the options available were balanced and nutritious. Children routinely brushed their teeth following snack. They used mirrors to assist their development of good brushing techniques for good dental health.

Children were encouraged to be active and had daily access to a well-equipped nursery garden. The garden provided opportunities to be creative, physical, social and allowed children to invent, construct, evaluate and modify their own constructions and ideas through play. Staff told us they took a balanced approach to risk and play following recent Froebel training and ongoing professional dialogue. It was evident control measures were in place to minimise potential harm, however, children benefited from the risk-benefit approach in place. Staff supported children to risk assess independently by teaching them how to make judgements based on their individual abilities. Taking positive risks was enhancing children's physical development and helping them to build their resilience.

Staff told us they felt supported by the senior leadership team and all newly appointed staff confirmed they had a mentor to support their integration into the team. Pumpherston and Uphall Station Community Primary School had experienced a number of recent changes, including staff roles and responsibilities, and their overarching approach to play, learning and development. The changes had been well led and managed, and were having a positive impact on children. An improvement plan, created by senior leaders, was in place to help the service continually move forward and to improve experiences and positive outcomes for children. We found a strong commitment from senior leaders and staff to collegiate working within the setting and wider learning community.

What the service could do better

'Learning Journals' were in place to record observations and plan next steps of learning, however, children did not have personal plans that clearly sets out how the service intended to meet their health, welfare and safety needs. Induction information about the nursery was given to parents before their child started, however, no information was gathered, about children from parents, to support a smooth induction into the nursery. We advised personal plans should be developed that include personal details about each child and state how the service plans to meet every child's health, welfare and safety needs. Personal plans should be reviewed with parents at least once every six months or when there is a significant change, in line with legislation. See recommendation 1.

During the course of the inspection we highlighted the current policy and procedure for administering, recording and storing medication required reviewing to ensure it is in line with best practice guidance and so staff administering medication have the confidence to do so safely. See recommendation 2.

<http://hub.careinspectorate.com/media/189567/childrens-service-medication-guidance.pdf>

A number of children using the service required personal care, including nappy changing. We found the changing unit was located in the staff toilet and there was no storage facilities for nappies, wipes or creams. We highlighted this was not best practice and the manager agreed to review the current policy and procedure for nappy changing to ensure it reflects best practice guidance and is reviewed regularly to help prevent the spread of infection. See recommendation 3.

<https://hub.careinspectorate.com/media/549001/space-to-grow.pdf>

<http://hub.careinspectorate.com/media/745591/nappy-changing-guidance-for-early-years-and-childcare-services-june-2018.pdf>

<https://www.documents.hps.scot.nhs.uk/hai/infection-control/guidelines/infection-prevention-control-childcare-2015-v2.pdf>

Staff were encouraged to engage in regular professional dialogue at team meetings, however, did not have opportunity to meet with the leadership team individually to discuss their role or children. We encouraged the senior leadership team to consider offering staff periodic support and supervision. This will support management to facilitate constructive discussions about staffs practice, skills and knowledge, identify and address any issues for staff or children early, and encourage self-evaluation and reflective practice.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 3

1. Personal plans for children should be further developed, reviewed and updated with parents as required by legislation to ensure they include all the required information. This would support the service to meet children's health, welfare and safety needs while in attendance at the service.

This is to ensure that care and support is consistent with the Health and Social Care Standards which states: My personal plan (sometimes referred to as a care plan) is right for me because it sets out how my needs will be met, as well as my wishes and choices. (HSCS 1:15)

2. The service should ensure they have a medication policy in place that supports staff to follow procedures advised in the current best practice document 'Management of Medication in Daycare of Children and Childminding Setting.'

This is to ensure care and support is consistent with the Health and Social Care Standards which states: I experience high quality care and support based on relevant guidance and best practice. (HSCS 4.11)

3. The current policy and procedure for nappy changing should be reviewed and further in line with best practice guidance. Changes should ensure children's privacy and dignity is respected and minimise the potential for infection spreading.

This is to ensure care and support is consistent with the Health and Social Care Standards which states: If I require personal care, this is carried out in a dignified way, with my privacy and personal preferences respected, (HSCS 1.4) and My environment is secure and safe. (HSCS 5.17)

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings
14 Mar 2016	Unannounced	Care and support Environment Staffing Management and leadership
		5 - Very good 5 - Very good 5 - Very good 5 - Very good

Date	Type	Gradings	
27 Feb 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 4 - Good 4 - Good
28 Oct 2010	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good Not assessed Not assessed Not assessed
21 Jan 2009	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 4 - Good

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.