

PUSCPS – LEARNING OVERVIEW

P6 - Term 3 (January - April)

The main focus for learning this term will be:

Scottish Inventors

The Solar System

Literacy

Writing

Imaginative writing: The children will create stories with a clear plot structure.

Functional Writing: We will be learning how to structure and write instructions, fact-files and persuasive pieces to link to our interdisciplinary learning.

Reading

Children will be reading and discussing novels in class in reading groups this term. Reading will be done individually, with a partner and as part of a group. Children will be taking on different roles within a group, such as Questioner and Summariser. This encourages children to be more independent in their reading and allows them to develop important skills for reading through collaboration with their peers. Children will also be reading for information, finding out facts about Scottish inventors as part of our topic.

Listening and Talking

The children will be learning how to present to an audience, performing a Burns poem to their class and performing at their upcoming class assembly.

As part of our topic, the children will also be gathering information from different sources and presenting their learning about famous Scottish inventors to their peers in class.

Numeracy

Division: Developing mental and written strategies for dividing numbers.

Data Handling: Collecting, presenting and analysing data.

Estimation and rounding: Rounding whole numbers to the nearest 10, 100 and 1000 and rounding decimals to the nearest whole number; using rounding to estimate.

Measure: Estimating and measuring length, mass, area and capacity; calculating perimeter, area and volume.

Health and Wellbeing

Roots of Empathy

We will be looking at the range of the emotions we experience along with how to read the emotions of others. We will continue to discover more about the growth and development of a baby through our class visits from baby Alfie.

Positive Relationships

We will be focusing on the importance of respecting differences. We will also be learning what bullying means along with strategies for dealing with instances of bullying.

PΕ

Children will be working with Mrs Cougan and our PE specialist, Mr McLeish, this term. Children will be learning volleyball skills with Mrs Cougan and gymnastics with Mr McLeish.

Interdisciplinary Learning

Our first focus for Interdisciplinary Learning this term will be Scottish Inventors, learning about how their ingenuity has changed our daily lives.

Social studies: Creating a timeline of Scottish inventors and their inventions, learning how Scottish inventors have changed our everyday lives.

Technology: Designing an invention to help with an everyday problem.

Drama: Hot-seating as famous inventors from history. Taking on the role of an inventor/investor as part as



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a pitch for a new invention.

Literacy: Reading non-fiction texts for information, writing instructions for using a new invention, creating persuasive texts to convince readers to purchase a new invention.

In addition, we will also be learning about the Solar System. This will include:

Science: The planets – size, distance from the Sun, length of day and year, temperature, materials and numbers of moons.

Technology: Creating a model Solar System.

Reading: Reading non-fiction texts for information to research the Solar System.

Discrete subjects

RME

Children will learn about stories and practices within Judaism.

Δrt

Children will be learning about the work of the Scottish Colourists and recreating some of their famous pieces.

Opportunities for personal achievement and involvement in the ethos and life of the school

This term, Primary 6 will be visiting the nursery to get to know their buddies and to help them with their learning activities.

The class will continue to take responsibility for blue bag duty (recycling), playground box duty, lunch trolley duty and for helping to supervise younger pupils during wet breaks and lunchtimes.

Other information

PE

Our PE times this term will be: Wednesday and Thursday afternoons. Please ensure that your child has their PE kit with them on these days so that they can take part. Please note that we may be going outside for PE this term so children should have suitable outdoor clothing for PE.

Homework

Spelling homework will be given out on a Monday morning and will be used to practise the spelling rule that we are focusing on in class. This is due on a Friday.

Maths homework will be given out on a Tuesday and will be used to consolidate what we have covered in class. This will often consist of a worksheet or a few questions to be answered in the homework jotter. Children may also be asked to practise a mental maths strategy or times table at home. Regular practice will help improve their speed and accuracy with times tables, which will help them in all areas of maths. This is due the following Tuesday.

Reading homework will be set on a Tuesday/Wednesday (depending on group) and will consist of rereading what we have read in class. Reading a text more than once helps with comprehension and will help children think more deeply about points raised in class. Reading aloud, whether to someone else or alone, will help develop children's fluency and expression. This is due for the following Tuesday/Wednesday.