

# PUSCPS – LEARNING OVERVIEW

## P2C – Term 1 (August - October)

<b>The main focus for learning this term will be:</b>
5 weeks- Scot's focus: Poetry, Social Studies & Art 5 weeks- STEM focus -Space
<b>Literacy</b>
<ul style="list-style-type: none"> <li>Phonics - Active learning with revision of vowel sounds/consonant blends and Common words. A focus on "soft c' words.</li> <li>Reading -Pupils will explore character/setting in class stories and use sentence clues to help read unfamiliar text. They will continue to develop prediction skills and reading comprehension activities. Grammar will focus on nouns, adjectives and verbs. Pupils will visit the library regularly to promote reading for enjoyment.</li> <li>Writing - will build on our knowledge of Openers (once, first etc.), Connectives (and, but, etc.) and Punctuation. Pupils will form character poems, personal accounts, instructions and recipes. Handwriting - developing letter (including capital letters) and number formation.</li> <li>Listening and Talking in all subjects, sharing ideas in learning.</li> <li>French - responding to French instructions</li> </ul>
<b>Numeracy/Maths</b>
<ul style="list-style-type: none"> <li>Active 'Number Talks' developing maths strategies for addition and subtraction</li> <li>Maths warm ups: Counting on/back and subitizing</li> <li>Number - subtraction strategies: counting back by tracking on fingers / using a variety of concrete materials to show the difference / jumping back on a number line / word problems.</li> <li>Time -o'clock, half past, quarter past quarter on analogue and digital clocks</li> <li>3D shapes- Naming, Identifying</li> <li>Direction and compass</li> </ul>
<b>Health and Wellbeing</b>
<ul style="list-style-type: none"> <li>Emphasis on school values, 'filling each other's buckets'.</li> <li>Rights Respecting Schools linked to United Nations Charter of the Rights of the Child</li> <li>Health: Pupils will be learning about what to do in unsafe situations, healthy diet, good friendships as well as drug and medicine safety.</li> <li>PE - children will be participating in team sports- learning cooperation skills, ball control, throwing and catching skills, hand-eye coordination and creating sequences of movement / Hockey - developing grip / dribbling / passing / shooting</li> </ul>
<b>Interdisciplinary Learning – Art / Social Studies / Literacy</b>
<ul style="list-style-type: none"> <li>Art &amp; Design- Pupils will examine the work of Scottish artist John Lowrie Morrison and work with primary and secondary colours. We will also make artworks using our knowledge of 2D shapes</li> <li>Social Studies - Pupils will explore their local environment and it's place in Scotland</li> <li>Literacy - There will be a focus on Scot's Vocabulary and Scot's poetry</li> </ul>
<b>Discrete subjects</b>
<ul style="list-style-type: none"> <li>RME - Looking at our own experiences with religious values</li> <li>Science - Animal patterns linked to seasons/time/life</li> <li>Music - creating soundscapes to tell a Scottish story</li> <li>Drama - responding to characters with a story - using voice &amp; body.</li> <li>Dance - learn a short dance sequence / simple formations in a group or paired dance</li> <li>Technologies – Engineering and Creating designs with moving parts</li> </ul>
<b>Opportunities for personal achievement and involvement in the ethos and life of the school</b>
<ul style="list-style-type: none"> <li>'Dojo top scorers</li> <li>Living our Values awards</li> <li>Positive notes home</li> <li>Junior Leadership teams</li> <li>'Pumphie Pals' -House Group meetings</li> <li>Burn's Assembly - recitals of poetry</li> <li>P2 Assembly in February</li> </ul>
<b>Other information</b>
<ul style="list-style-type: none"> <li>PE days this term are a Tuesday and Wednesday</li> <li>Library day is Thursday</li> <li>Homework will be reading books, maths task-mat &amp; word-building activities. Special activity: Memorise a Scot's poem.</li> <li>Fun Time Friday will be once a month. Every other Friday we have Together Time, a special activity as a class. Sometimes pupils will be allowed to bring a (non-valuable) toy in for this.</li> </ul>