

The main focus for learning this term will be:

Scots Focus: Poetry, food, dance and music.

Stem Focus: Space - link to maths within daily life, seasons, time, day and night.

Literacy

Reading: Skills will be developed through Reciprocal Reading. This approach aims to improve reading comprehension through four reading strategies: **predicting, questioning, clarifying and summarising**. This will enable pupils to reflect on their reading and develop higher order thinking skills using the social nature of learning to improve reading comprehension. Comprehension skills will also be developed through guided reading tasks. This approach will also promote literacy across learning in all sectors. Children will be encouraged to read for enjoyment through participating in the First Minister's Reading Challenge. Reading for enjoyment should also be encouraged at home.

Writing: The children will be exploring a variety of styles of writing e.g. imaginative and functional, through their topics. They will reflect on the skills developed through our book study topic with a focus on how writers use structure, characters and/or setting and word choice to create exciting and interesting stories. They will continue to develop their core skills - capital letters, full stops, finger spaces and connectives. We will also be exploring how to write scripts through drama.

Handwriting: We have identified the letters which we find difficult to write in cursive and we will focus on these to begin with. We will then continue to work on joining our letters and using cursive in our work.

Spelling: The class will be exploring spelling patterns and continuing to develop their sight words.

Listening and Talking: Children will be developing their questioning skills through discussion and links with their reading. The children will be given the opportunity to contribute to group and class discussions across the curriculum and participate in weekly circle time activities.

Grammar: More complex contractions, e.g. wouldn't, couldn't. Subject and verb agreement.

Numeracy

Numeracy:

Weekly addition/subtraction/multiplication/division and problem solving activities

Patterns and relationships:

Recognise and continue simple number sequences and explain the rule that has been applied

Expressions and equations:

Use the symbols for equals, not equal to, less than and greater than

Find the value of a symbol that is used to replace a number

Fractions:

Find fractions of whole numbers

Recognise and use the correct notation

Compare and order fractions

Time:

Use analogue and digital clocks to tell the time
Record 12hr times using am and pm
Identify 24 hr notation

Health and Wellbeing

The children will be continuing to work on their responsibility to keep themselves and others safe, develop risk assessment skills and identify ways to minimise risks. They will also develop an awareness of the importance of diet, physical activity, sleep and rest to stay healthy.

PE: the children will be developing their skills in Hockey and Gymnastics. They will also participate in the daily mile. Please ensure that children have suitable shoes available for running outside each day.

Interdisciplinary Learning

Our Scots topic will explore:
Scottish poetry, food, dance and music.

Our STEM Space topic will explore:

- How patterns of the sun, moon and earth are linked to daily life, seasons, time, day and night.
- Why it is important to understand how to tell/measure time accurately in our daily life/routines.
- How technology has changed to allow us to access time more easily in a variety of ways.

Discrete subjects

Music: Linking music with feelings and showing our feelings with music. Scots songs.

Drama: Creating our own drama scripts and performing for the class.

Art: Abstract art

RME: Stories in religion

French: Family, pets, clothes, weather and seasons.

Technologies: Internet safety

Opportunities for personal achievement and involvement in the ethos and life of the school

Pumphie Pals

Class reps for: Green Gang, Pupil Council and Magale / Rights Respecting Schools.

Finer Diner

JLT Groups

Other information

Library day will be a Wednesday.

Gym will be every Wednesday and Thursday. Please make sure your child has a gym kit and gym shoes that fit well in school on these days. (No crop tops please)

Homework:

Spelling will be given out on a Monday and to be returned on a Friday.

Reading: Group reading will be given on Monday/Tuesday for the following Monday/Tuesday. Please check diaries.

Maths/Numeracy: To develop recall of times tables and keep track of this on their record sheet.