

# **PUSCPS – LEARNING OVERVIEW**

P6 – Term 2 (October - December)

# The main focus for learning this term will be:

Author Study - Michael Morpurgo Christmas Enterprise

## Literacy

#### Writing

We will take inspiration from our author study on Michael Morpurgo to write our own imaginative pieces. We will look at character description and setting the scene. Written work will also tie in to our animal research projects.

#### Reading

Children will be reading and discussing novels in class in reading groups this term. Reading will be done individually, with a partner and as part of a group. Children will be taking on different roles within a group, such as Questioner and Summariser. This encourages children to be more independent in their reading and allows them to develop important skills for reading through collaboration with their peers. Children will also be reading non-fiction texts, with a focus on skimming and scanning. This will help them when carrying out research for topic work.

### **Listening and Talking**

Children will continue to do partner and group work across the curriculum, which will require them to listen to others and put their own ideas forward. This will include working in teams for our enterprise project for the Christmas Fair. In addition, children will continue to develop their ability to speak in front of an audience through presenting research to the class.

#### **Numeracy**

Multiplication: Revision of times tables, multiplying a single digit number by a two or three digit number.

Place Value and Decimals: Reading and writing numbers up to millions and down to tenths and hundredths.

Money: Comparing costs, working within a budget, solving money problems. As part of our Christmas Fair enterprise project, children will be working with money and learning about profit and loss. This will provide an excellent opportunity to apply what they have learnt about decimals in a real life context.

We will continue to have a daily focus on mental maths through our Maths Talk. This involves developing and sharing mental strategies to solve a maths problem.

#### **Health and Wellbeing**

Our Roots of Empathy programme will continue this term, focussing on identifying and understanding emotions. We will be looking at the development of a baby along with the responsibilities of looking after a young child.

Within the topic of personal safety, we will learn about the risks of fireworks, how to keep safe around them and what to do in an emergency situation.

## PΕ

Children will be working with Mrs Cougan and our PE specialist, Mr McLeish, this term. Children will be learning hockey skills with Mrs Cougan and gymnastics with Mr McLeish.



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## **Interdisciplinary Learning**

Our focus for Interdisciplinary Learning this term will be an author study, looking at the work of Michael Morpurgo. This will encompass social studies and literacy.

**Reading**: Looking at the author's use of language, discussing environmental issues raised in the text and linking to real life, carrying out research to find out about animals and their habitats.

**Writing:** Creating animal fact files, persuasive leaflets and imaginative stories, using the author's work as inspiration.

**Social studies:** Learning about the impact of human activity on animals and the environment.

In addition, we will also be working on an enterprise project. This will involve the children create products to sell at the Christmas Fair. Through this, children will learn about the different roles and responsibilities within a business. This topic will allow children to develop their skills in social studies, numeracy, literacy, technology and expressive arts.

#### **Discrete subjects**

#### **RME**

Children will learn about Hanukkah, Christmas and Advent.

#### Art

Children will create seasonal artwork using a variety of media.

#### **Science**

We will be looking at energy types and non-renewable and renewable energy sources.

#### French

Children will develop their conversational skills, with a focus on greetings and personal information.

## Opportunities for personal achievement and involvement in the ethos and life of the school

Children will continue to take part in Junior Leadership Teams. This will give pupils opportunities to contribute to the life and ethos of the school. They will also have regular meetings with other pupils from across the school to put their thoughts and ideas forward in our Pumphie Pals sessions.

Primary 6 are responsible for contributing to the running of the school through blue bag duty (recycling), playground box duty, lunch trolley duty and assisting younger pupils from nursery to P2.

The Christmas Fair is a great way for children to contribute to the ethos and life of our school.

#### Other information

#### PΕ

Our PE times this term will be: Wednesday and Thursday afternoons. Please ensure that your child has their PE kit with them on these days so that they can take part. Please note that we may be going outside for PE this term so children should have suitable outdoor clothing for PE.

#### Homework

Spelling homework will be given out on a Monday morning and will be used to practise the spelling rule that we are focusing on in class. This is due on a Friday.

Maths homework will be given out on a Tuesday and will be used to consolidate what we have covered in class. This will often consist of a worksheet or a few questions to be answered in the homework jotter. Children may also be asked to practise a mental maths strategy or times table at home. Regular practice will help improve their speed and accuracy with times tables, which will help them in all areas of maths. This is due the following Tuesday.

Reading homework will be set on a Thursday and will consist of re-reading what we have read in class. Reading a text more than once helps with comprehension and will help children think more deeply about points raised in class. Reading aloud, whether to someone else or alone, will help develop children's fluency and expression. This is due for the following Thursday.



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