

PUSCPS – LEARNING OVERVIEW

P7 – Term 2 (October - December)

The main focus for learning this term will be:

Novel Study (Divided City) & Enterprise

Literacy

Listening and Talking: skills will be developed through a variety of opportunities to express ideas and provide answers in group and class discussions across the curriculum. Children will become more aware of current affairs and stories in the news. For example; through watching and discussing CBBC Newsround. Children will share their ideas about text comprehension within their reading groups.

Reading: Skills will be developed through Reciprocal Reading. This approach aims to improve reading comprehension through the use of four reading strategies: **predicting, questioning, clarifying and summarising**. This will enable pupils to reflect on their reading and develop higher order thinking skills using the social nature of learning to improve reading comprehension. Comprehension skills will also be developed through the use of guided reading tasks. This approach will also promote literacy across learning in all sectors. Children will be encouraged to read for enjoyment both at school and at home.

Writing: Skills will be linked to our Novel Study and Enterprise topic. Children will also create imaginative writing with a focus on character and setting. They will be encouraged to reach personal VCOP targets and develop vocabulary and spelling. Cursive handwriting will be encouraged across all curriculum areas. There will also be a targeted focus on grammar.

Numeracy

In term two we will be exploring the following topics:

- Number processes – continued work on addition, subtraction, multiplication & division. Using number processes within problem solving.
- Angle, symmetry and transformation – identify and calculate angles, measure and draw angles, rotational symmetry and translation.
- Money – link to enterprise, add, subtract, multiply and divide money, give change, simple % increase and decrease, profit and loss and payment methods.
- Measurement – focus on perimeter and area.

Health and Wellbeing

PE –Volleyball.

Anti-bullying - we will be using the Think Respect resource with a focus on respect and difference. We will also be looking at Bigotry through our Novel Study.

Food – where our food comes from. Trip to Royal Highland Showground.

Firework safety

Emotional Health through our Novel Study and Emotion Works.

Interdisciplinary Learning

Novel Study – Divided City

- Literacy – Reading, Writing, Listening & Talking
- Health – Emotional Literacy
- RME – different aspects of Christianity

Discrete subjects

French – Listening, talking, reading, writing using the contexts of Family, Emotions & Christmas in France.

Science – reflections, the formation of shadows and the mixing of coloured lights.

RME – Christianity & Christmas.

Art & Design – Christmas artwork, Enterprise design challenge & use of the visual element colour to create mood and emotions.

Music – songs from WW2 for assembly and Christmas songs

Drama –write & perform a scripted related to Novel Study. Preparing and presenting at class assembly.

Technology – meet design challenges with a food or textile focus (Christmas enterprise activities), adapt and improve through trial and error or by using feedback.



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Opportunities for personal achievement and involvement in the ethos and life of the school

House Captains and Vice Captains
Junior Leadership Teams
Class Jobs – changed weekly
Daily Mile – building stamina through daily exercise
Sharing achievements at assembly and in class
Pumphie Pals
Class Assembly

Other information

Homework will be issued weekly

PE on Tuesday and Thursday (P.E. specialist) – please ensure children have shorts, t-shirt and gym shoes that fit well.
PE kit should be left in school to ensure it is always available.

**At all times pupils should wear gym shoes indoors for health and safety reasons and to protect the floor coverings.
Please ensure these are left in school.**