

PUSCPS – LEARNING OVERVIEW

P5 – Term 2 (October-December)

The main focus for learning this term will be:

A book focus, 'Wonder by R J Palacio, and Enterprise.

Literacy

Writing

Our focus for writing this term will be on imaginative and persuasive writing. Children will be learning to set a scene, using ambitious adjectives to describe what they see, hear, smell, taste and feel. Linked to their book study the children will be developing their use of emotional vocabulary in their writing. For persuasive writing the children will be creating posters and adverts.

To improve spelling, children will continue learning spelling rules to help them tackle unfamiliar words. We will also continue to work on common words that often do not follow set spelling rules.

Reading

The book focus for this term will be 'Wonder' by RJ Palacio. The children will be doing a variety of activities to help them understand the text and extend their emotional vocabulary. Children be reading and discussing novels in class in reading groups this term. These sessions will be teacher led and the focus will be to help the children to develop their comprehension skills and their higher order thinking skills. The children will also be reading and discussing a wide range of persuasive texts and adverts.

Listening and Talking

This term the children will be continuing to working on their listening skills. These skills will be further developed through collaborative group work across a range of curricular areas.

Numeracy

We will continue to have a daily focus on mental maths through our Maths Talks. This involves developing and sharing mental maths strategies, and the associated language, to solve a mental maths problem. Our focus for Maths Talks this term will be on subtraction strategies.

Children will continue to develop their skills in number and number processes. They will be multiplying numbers by 10, 100 and 100. They will also be working on their recall of times tables. It is helpful if you can support your child at home by helping them practise their tables.

As part of our Christmas Fair enterprise project, children will be working with money and learning about profit and loss. This will provide an excellent opportunity to apply the skills they have learned during their money topic. They will get the opportunity to select the appropriate strategies to solve simple money problems. They will also be calculating the total money spent in £'s and pence up to £100.

Health and Wellbeing

Through our book focus the children will be given the opportunity to discuss how others can influence the decisions we make and what it means to make an 'informed decision', as well as the meaning of 'peer pressure'. Children will be taking part in class discussions about different aspects of friendships. They will be identifying and practising the skills to manage changing friendships and understand the positive impact this can have on their emotional wellbeing. They will become aware of the need to respect personal space and boundaries. To be able to recognise and respond to appropriately to verbal and non-verbal communication.

PΕ

Children will be working with the PE specialist this term.

Interdisciplinary Learning

Interdisciplinary Learning this term will be our book focus 'Wonder' by J R Palacio and the Christmas Fair Enterprise project.

For the book focus the children will be further developing their skills in literacy, expressive arts (in particular drama)



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and health and well being.

In addition, we will have an interdisciplinary learning on Enterprise. The children will be involved in creating products for the Christmas Fair. Through this, children will learn about profit and loss, persuasive writing and different roles and responsibilities within a business. This topic will allow children to develop their skills in social studies, numeracy, literacy, technology and expressive arts.

Discrete subjects

Art

The children will be developing their skills in the visual elements and concepts using a range of media. The children will be working with paint to experiment with changing shades. They will also be developing their skills in shading to give the illusion of 3D form in 2D art work.

Music

The children will be learning to play the ocarina and learning to read the music to enable them to play a variety of songs. They will also be developing their skills in singing as they learn some Christmas songs.

RME

This term the children will be learning more about Christmas and Advent.

Science

The children will be exploring the structure and function of the sensory organs.

Opportunities for personal achievement and involvement in the ethos and life of the school

Children will continue to have a number of everyday opportunities for personal achievement (through sharing successes from inside and outside school) and for getting involved in the life of the school (through responsibilities within school, Pumphie Pals, Junior Leadership teams etc.).

In addition, this term the Christmas Fayre will give children the opportunity to share their work with the rest of the school, as well as seeing what others in the school have created.

Other information

PΕ

Our PE times this term will be: **Wednesday** afternoons with the class teacher and **Thursday** afternoons with the PE specialist. Please ensure that your child has their PE kit with them on these days so that they can take part. During P.E., jewellery should not be worn and long hair should be tied back.

Homework

Spelling homework will be given out on a Monday morning and will be used to practise the spelling rule that we are focussing on in class. For spelling homework, children should write each word out three times, using the 'Look, Say, Cover, Write, Check' method, and complete one activity of their choice from the spelling activity grid (stuck inside the front cover of their homework jotter). This is due on a Friday.

For Maths homework this term the children will continue with Sumdog challenges. Also the children can use Sumdog at home to practise their times table. Regular practice will help improve their speed and accuracy with times tables, which will help them in all areas of maths.

Reading homework will be set on a Wednesday and will consist of re-reading what we have read in class. Reading a text more than once helps with comprehension and will help children think more deeply about points raised in class. Reading aloud, whether to someone else or alone, will help develop children's fluency and expression. This is due for the following Wednesday.

Caterpillars will continue to have reading twice a week with follow up reading to be done at home. Please check homework diaries for pages set.